

Welcome and Introductions

Implementing SharePoint in the Education environment

“I’ve attended a number of Sharepoint seminars but still am not sure of the full implications and how to implement a successful solution”

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Objectives of the Sharepoint Briefing

- To present the key drivers to the adoption of Sharepoint as the collaboration platform of choice for Education
- Develop a greater understanding of the Sharepoint modules and there applications
- Delivering a solution to meet the 2010 deadline for Parental Access
- A practical roadmap to a successful implementation
- Where does the journey begin?



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Agenda

- Introductions and Objectives Colin Winstone Network Si
Steve Eyton-Jones, Novotronix
- Learning Platforms Jon Nowicki
- Helping with Parental engagement Alex Pearce
- Coffee break
- The Solution Steve Eyton-Jones
- The Implementation Plan Colin Winstone
- Q &A and Next actions David Ricketts

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Network Si – The IT delivery partner

- ❑ 25 years in delivering IT solutions
- ❑ Hardware, Software, Network infrastructure, Professional Services
- ❑ Managed Hosted Solutions
- ❑ Service Desk Support

Novotronix – The Sharepoint implementation partner

- ❑ Competencies in: Information Worker & Advanced Infrastructure Solutions
- ❑ Over 250 Sharepoint projects under our belt
- ❑ Consultants have worked with Sharepoint since v1 in 2001
- ❑ Education Specific Offerings



Advanced Infrastructure Solutions
Networking Infrastructure Solutions



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A sample of the 250 + project completed so far ;

- ✓ The Arthur Terry School
- ✓ Sheffield Academy
- ✓ Telford and Wrekin Council
- ✓ Wolverhampton City Council
- ✓ The University of Nottingham

Heart of England
NHS Foundation Trust



VEOLIA
ENVIRONMENTAL
SERVICES

Telford & Wrekin
COUNCIL



The University of
Nottingham



The
ARTHUR TERRY
School
"Where everyone achieves"



MHA
housing and care for older people

INVESTOR IN PEOPLE



Russell Jones & Walker
Solicitors

NationalRural

SIMS
RECYCLING
SOLUTIONS

Wolverhampton
City Council

Coventry
University

South London and Maudsley **NHS**
NHS Foundation Trust

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novotronics

Learning Platforms

Jon Nowicki

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Learning platforms?

- Why ?
- What are they ?
- What should they do ?
- Where are they going ?

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Why ?

- Government likes them.
- Part of transformation agenda
 - New ways
 - Personalised
 - Parental engagement
 - Cost

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What are they ?

- A new way of doing things in supporting learning & teaching
 - Communication
 - Collaboration
 - Sharing
 - Informing
 - Supporting
 - Learner management

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What should they do ?

- ✓ Anywhere, anytime learning
- ✓ Improved communication
- ✓ Personalised virtual space; personal achievements tracking
- ✓ Parental involvement
- ✓ Efficient tracking of learner progress
- ✓ eSafety

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Where are they going ?

- Web 3.0
- Browser + RIA
- The Cloud
- Multi-dimensional
- Immersive
- + multi-touch
- Mash-ups, apps online
- User generated content

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Issues

- Interoperability with MIS & other systems
- Standards
 - Common cartridge Scorm
 - SIF
 - Shibboleth
- Transforming the work force

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Helping with Parental Engagement

What can we do to help get more parents online with good content?

Alex Pearce

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Alex Pearce, SharePoint MVP,

- Blog: www.learninggateway.net/blogs/ajp
- Email: apearce@bfcnetworks.com
- Twitter: @alex_pearce
- Founder of the Learning Gateway User Group
<http://www.learninggateway.net>
- Co-founder of the Learning Gateway Conference
held in July 2009 at The Belfry



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My love for SharePoint is killing me
I must try hard with the BDC
Central Admin just blows my mind
Give me a MySite
Blog me baby one more time



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Content	World Wide	Parents, Staff, Pupils, Governors	All Parents	Individual Parent
School Newsletter				
Pupil Timetable				
Parent Calendar				
Parent Handbook				
School Prospectus				
Curriculum Area				

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Content	World Wide	SharePoint Home page	Staff Page	Staff (department)	Pupil Home Page	Individual Pupil	Curriculum Area	Parent Home Page	Individual Parent	My Sites	Twitter	Facebook
School Prospectus												
Staff Calendar												
Answer sheets												
Year 11 Football Team Win												
History worksheets												
School trip to the local zoo												
Pupil lesson attendance												
Pupil behaviour report												
House Competition Points												
Head teacher daily speech												

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Content	World Wide	SharePoint Home page	Staff Page	Staff (department)	Pupil Home Page	Individual Pupil	Curriculum Area	Parent Home Page	Individual Parent	My Sites	Twitter	Facebook
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Staff Calendar												
Answer sheets												
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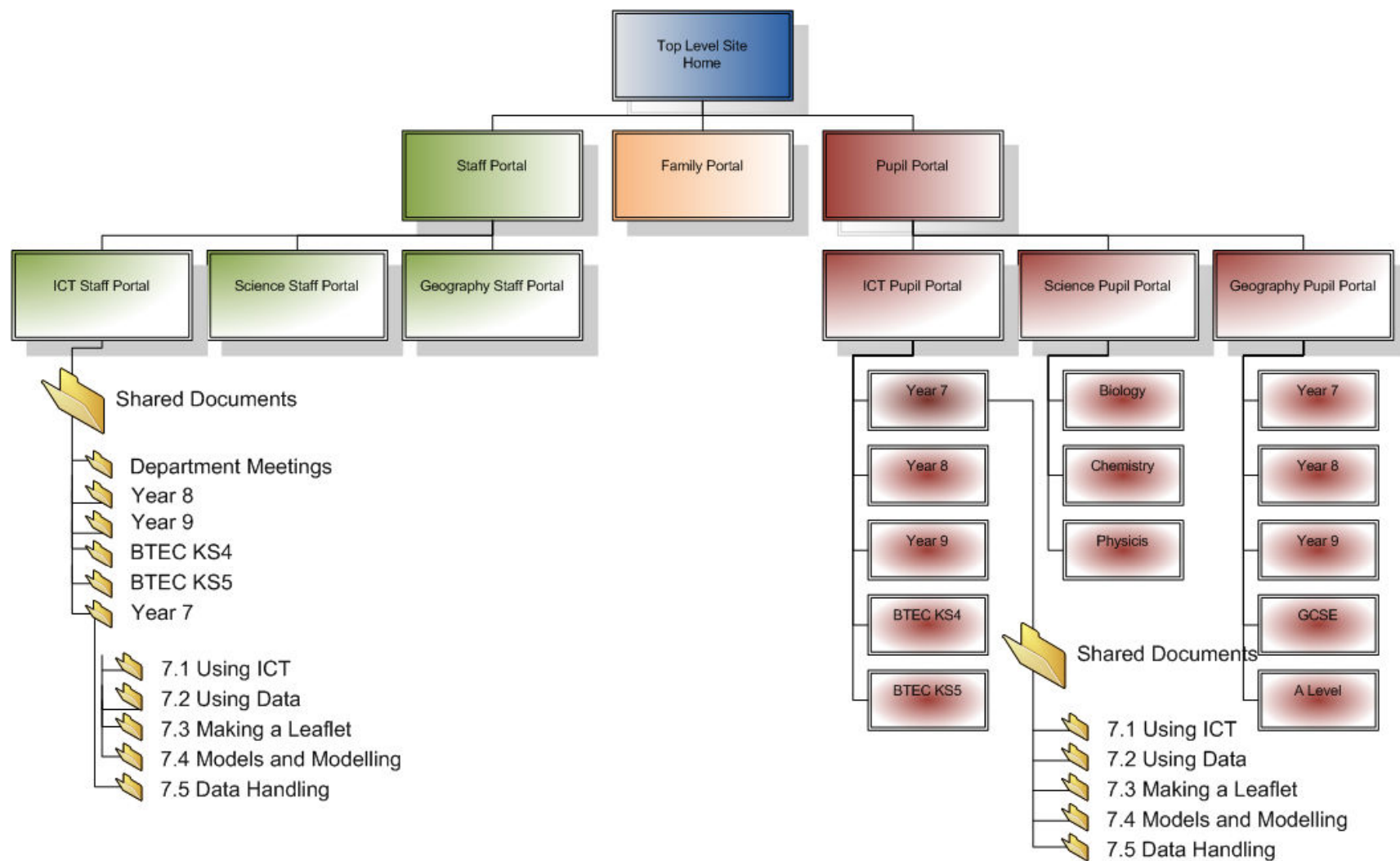
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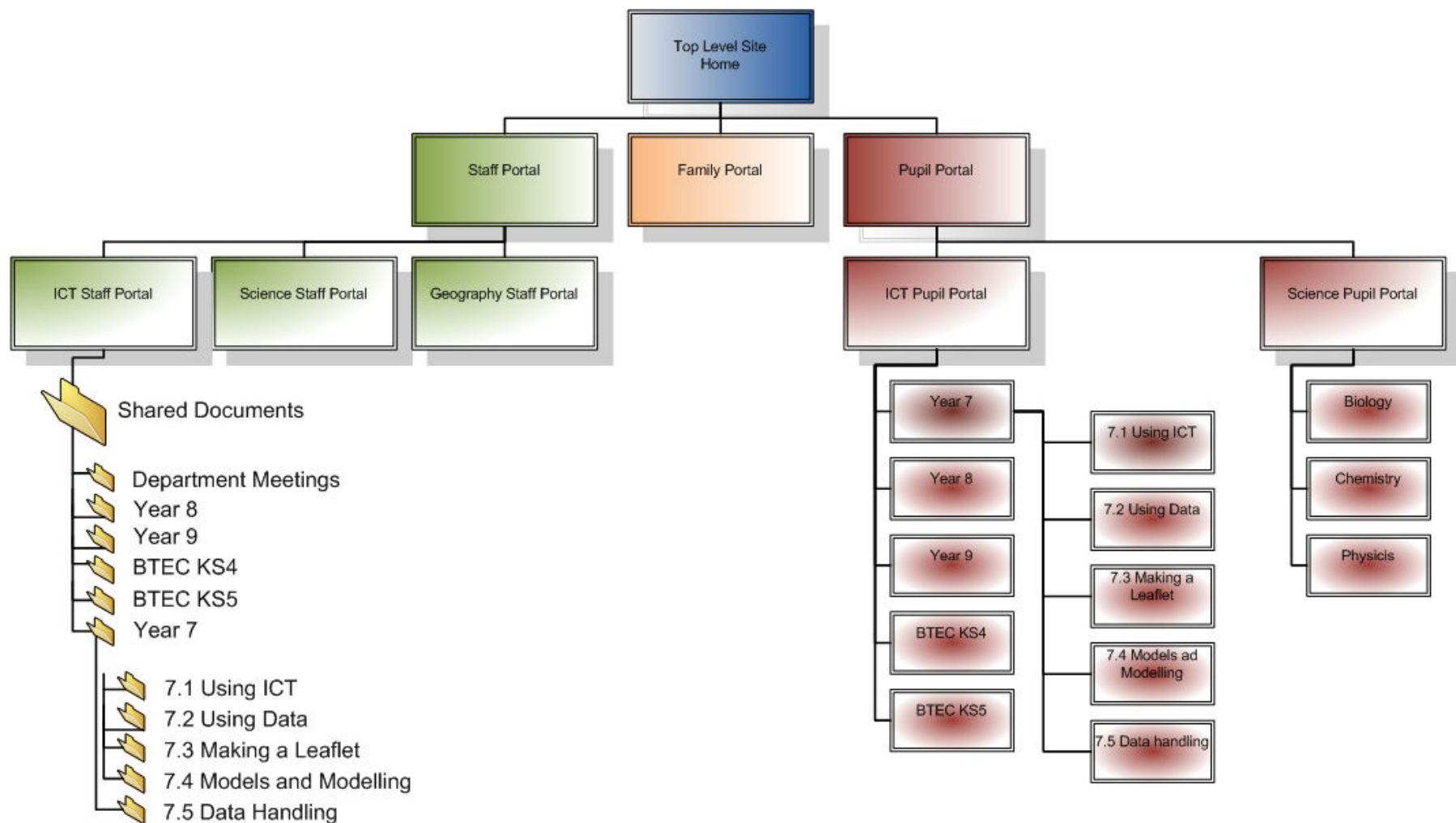
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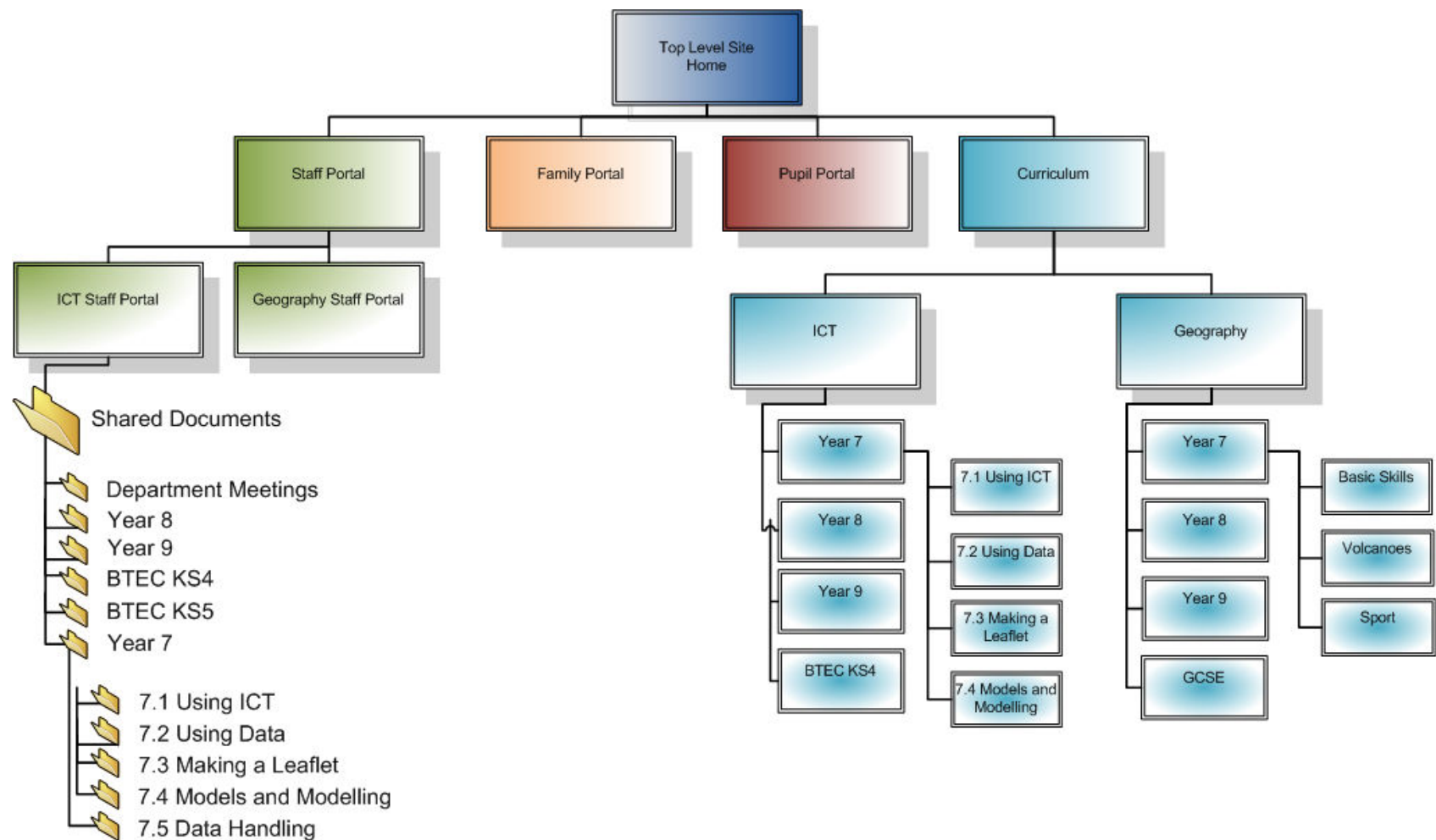
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Sharepoint Feature Areas



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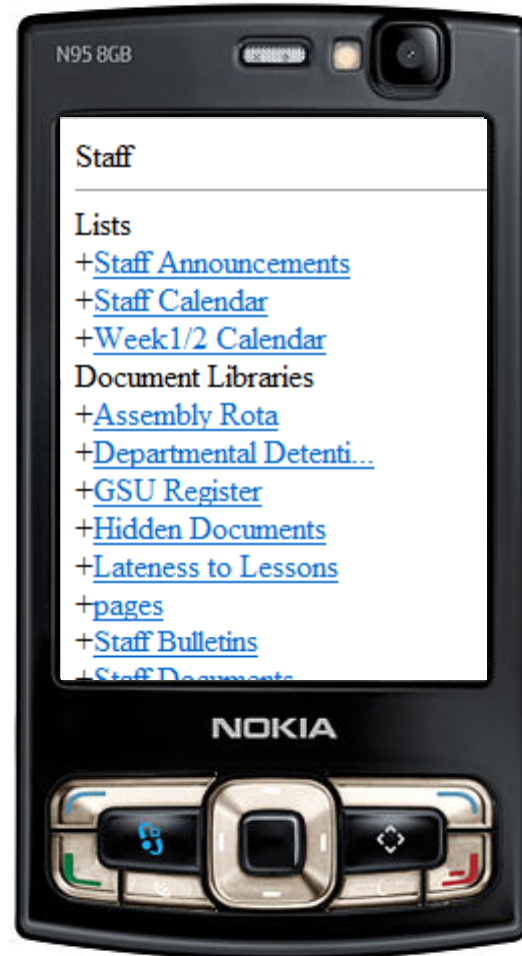
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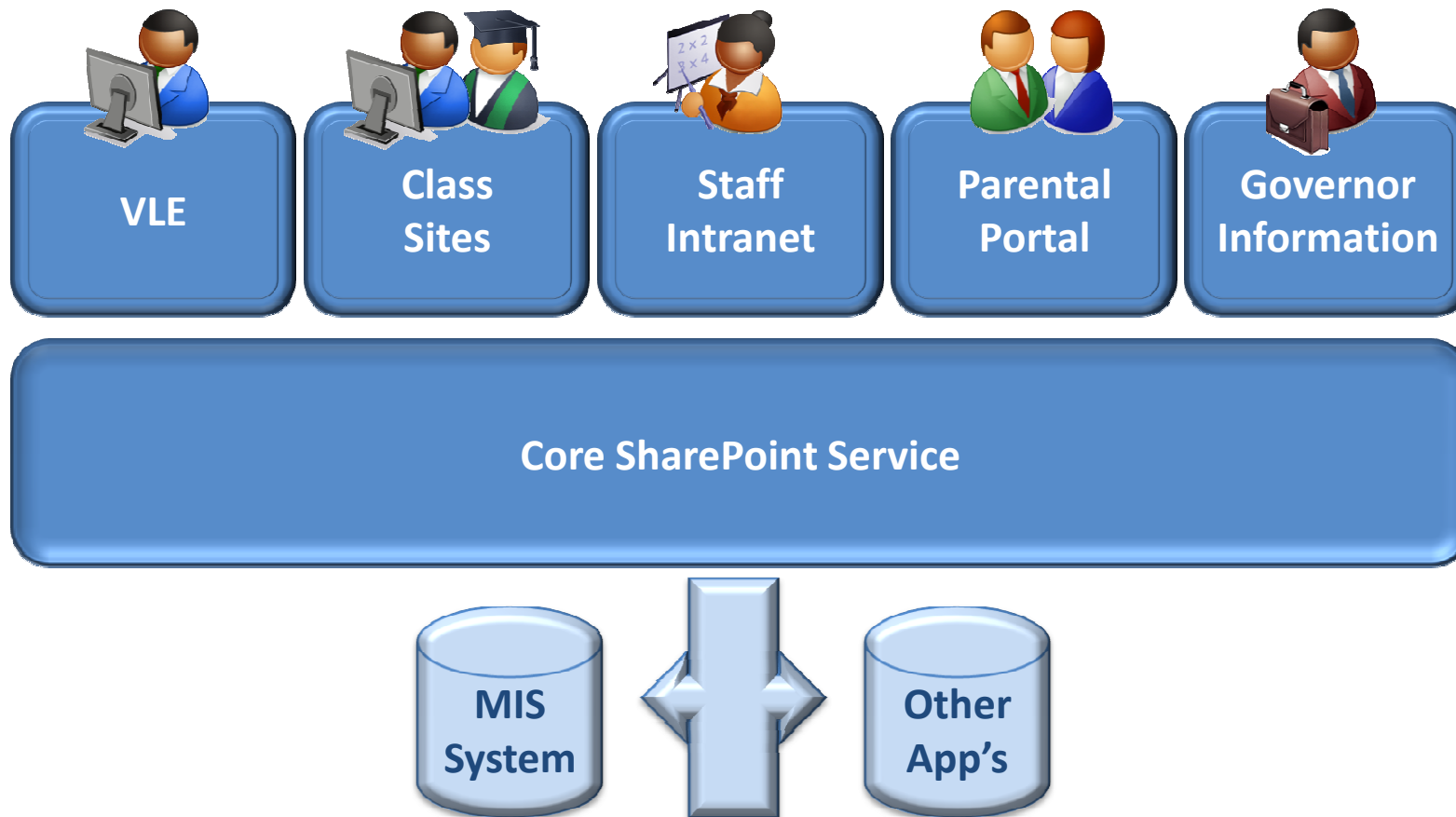
Steve Eyton-Jones

The Solution !

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TYPICAL SOLUTIONS



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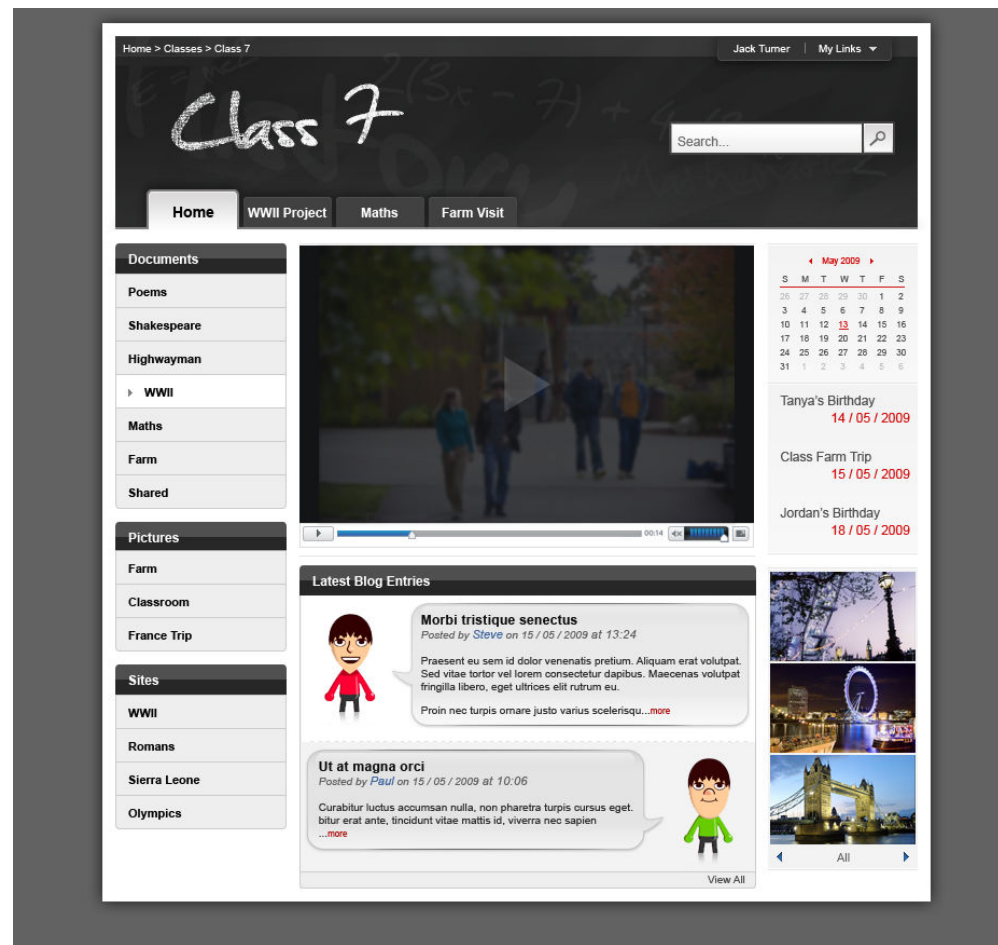
EXAMPLE KS1 CLASS SITE



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EXAMPLE KS2 CLASS SITE



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EXAMPLE KS3 CLASS SITE

Welcome James McFarland
My Site
My Links


St Peter's Primary School

13:44:57

MAY
15
Friday

Search...

3SJ
Classes

Pictures

Year 3 Pictures
Year 3 Skipping

Documents

Literacy
Numeracy
St. Peters Video
Video

Lists

Discussions

Our Very Own Year Website!

How exciting Year 3, we have our very own website! We will use this website as an extension to our classroom and it will help me with my teaching and you with your learning. :)

Posted on May 11th, 2009 09:21 by Miss Jones

Latest Discussions

	Subject	Created By	Replies	Last Updated
	Lesn	Imram Phiri	1	18:57
	Gams	Malachi Routh-Robinson	1	18:56
	Briten got Talent	Jordan Smith	2	18:55
	Song	Maxim Gummer	3	18:52
	P.E	Islene Solomon	2	17:06

Calendar

May

Tanya's Birthday 16 / 05 / 2009
Farm Trip 18 / 05 / 2009
Jordan's Birthday 19 / 05 / 2009

Video



Latest Pictures










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FURTHER EDUCATION STUDENT PORTAL



CITY AND ISLINGTON
COLLEGE



13:44:57



MAY
15
Friday

my.candi

Log Out

Search...



My Details



My Blackboard



My Learning Centre



My College



Student Support



My Future

Welcome Kirsty

Accessibility



Classes for Monday 4th of April have been cancelled.

Kirsty Webb-Wood

Mail (2)  History 

Amanda
FW: Duis scelerisque mattis cum sociis natoque

11:53

Mark
Maecenas dapibus varius arcu ac fring

10:05

Adam
Quisque et consectetur scelerisque lobortis

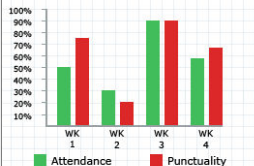
9:24

Sarah
Aliquam erat volut pat et dolor suspendisse malesuada

June 15

View All

Attendance & Punctuality



Week	Attendance (%)	Punctuality (%)
WK 1	50	80
WK 2	30	20
WK 3	90	90
WK 4	60	70

EMA Query   

College Links

Student Activities

Student Survey

Help and Feedback

College External Website

External Links

UCAS

EMA

Google

Frontier

Noticeboard

My Messages

College News

Survey - The New Prospectus
Let us know your thoughts: Complete a survey about our new college prospectus and be entered into a prize draw to win £50 HMV vouchers.
Deadline to enter Friday 1st May 2009. 20/04/2009

Five Student Union Executive Officer Positions Up for Grabs
Want to help run the Student Union next year? We now have the nomination period for our Executive Officers.
Click here for full details and Nomination Pack. 20/04/2009

Presidential Election Result - Maxine Adesina Wins Again
Maxine will lead the Student Union for a second year during 2009/10.
Click here for more information. 20/04/2009

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STAFF INTRANET

Intranet > Staff Portal

Welcome TEST\administrator | My Site | My Links |

Staff Portal

Arthur Terry
"Where everyone achieves"

All Sites Advanced Search

Staff Portal | **Staff Portal** | Weekly Briefings | Calendar | Reports Site | NQT MicroSite | Surveys | **Site Actions**

View All Site Content

Documents

» WPP pages

Lists

» Calendar

NQT MicroSite

Reports Site

Surveys

Weekly Briefings

» Industry News

Recycle Bin

Staff Portal

Welcome to the Arthur Terry Staff Portal

What can I do from here?
See the links on the right

- View the School Calendar
- Book a Room
- Find a member of staff
- Search over sites, documents, and people
- Fill out an INSET form

Where can I find help using this site?

- There's a at the top of most pages that will take you to contextual help on using SharePoint.
- Visit our soon to be released online Training section
- Ask one of the Portal Champions for help in the Staff forum

Next 7 Days Events

Pupil Lookup

Top Sites

Staff Lookup

News

- Portal Goes Live on 9th September
- Complete Staff Survey
- Results Page 2009

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PARENTAL AND/OR PUPIL ACCESS

My Child

Name: **James Smith**
 Year: 10
 Tutor Group: 10-02

Timetable Teaching Groups Attendance Events Assessments Progress

27 - May 31, 2009 Day Work Week Week Month Timeline

Wednesday, May 27, 2009 - Monday, June 01, 2009

27 Wed	28 Thu	29 Fri	30 Sat	31 Sun
Tutor Period (HU6)	Tutor Period (HU6)	Tutor Period (HU6)		
Science (SC8)	German (MFL3)	Electronics (TC7)		
English (EN6)	Geography	Media Studies (EN2)		
Mathematics (MA8)	Electronics (TC7)	Media Studies (HU5)		
Tutor Period (HU6)	Religious Education/Studies / Divinity / Theology (HU3)	Tutor Period (HU6)		
Physical Education (Sports)	Tutor Period (HU6)	German (MFL3)		
	Science (SC9)	Geography		

My Child

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Timetable Teaching Groups Attendance Events Assessments Progress

EL
EN
GG
GM
IT
MA
MS
PE
RE
SC

Grades

	SPR	SUM
9		C
10	B	

Expected Progress
Actual Progress

Personal, Learning & Thinking Skills

Academic Year	Term	Independent Enquirers	Creative Thinkers	Reflective Learners	Team Workers	Self Managers	Effective Participants
2008/2009	Spr						

Strengths

In technology you have worked independently with what would be the expected levels of guidance. You have very successfully used your research to produce suitable, creative, good quality design sketches and circuit diagrams. Your development work indicates a very good understanding of the practicalities of modern electronics manufacture. Your working drawings are very clear and usable conforming to recognised electronics standards. During the production of practical work you have shown suitable progress and have proven to be capable in your circuit production, soldering and testing applications.

Areas For Development

Enhance your progress further with additional reading and research around the topics that you have covered in preparation for your GCSE. Continue to improve the quality and complexity of your design ideas using more detailed sketches and notes, recognise that your design will have social and moral implications. Maintain your accuracy when producing CAD circuits, begin to make further modifications to designs to improve the circuit or change its function. Continue to improve the quality of your soldering, circuit testing, and overall component selection during your practical stages.

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MANAGEMENT REPORTING

Progress Tracking - Student: 2008/2009

Surname, Forename (8629) : 9-02

		7				8				9			
		SPR		SUM		SPR		SUM		SPR		SUM	
		Grade	Prediction points	Grade	Prediction points	Grade	Prediction points	Grade	Prediction points	Grade	Prediction points	Grade	Prediction points
Art	9-AR1	7c	6.36	7a	6.68	6c	7.32	6c	7.63	B	8.27	B	8.59
English	9X-EN1	6c	6.44	6b	6.75	6b	7.37	7c	7.69	A	8.31	A*	8.62
French	9X-FR2	2a	1.40	3b	2.10	4c	3.50	5c	4.20	C	5.60	C	6.30
Graphics	9X2-GR											A	8.57
History	9-GHX	6c	6.44	6c	6.75	5b	7.37	6c	7.69	A*	8.31	A	8.62
Information Technology	9-IT2	4b	6.32	5a	6.64	5a	7.29	6b	7.61	Pa	8.25	Di	8.57
Mathematics	9X-MA7	6a	6.32	7b	6.64	7a	7.29	8c	7.61	B	8.25	A	8.57
Physical Education	9X-PE5	4b	6.36	4a	6.68	4b	7.32	4a	7.63				
Religious Education / Studies / Divinity / Theology	9-RE2	6c	6.44	7c	6.75	6a	7.37	6b	7.69	A*	8.31		
Science	9-SC1	6b	6.32	6b	6.64	6b	7.29	7c	7.61	A*	8.25	A	8.57
Textiles / Fabrics / Needlework	9X-TX									A	8.25		

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SPECIFIC APPLICATIONS – PEER REVIEW SYSTEM

Select Teacher: A. Teacher

Lesson Structure

	1	2	3	4	5	6	7	8	9	10
1. Register is taken promptly	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2. Resources are organised and available	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3. Starters and plenaries are planned	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
4. Data is used to inform my teaching	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
5. Seating plan is organised	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Relationships

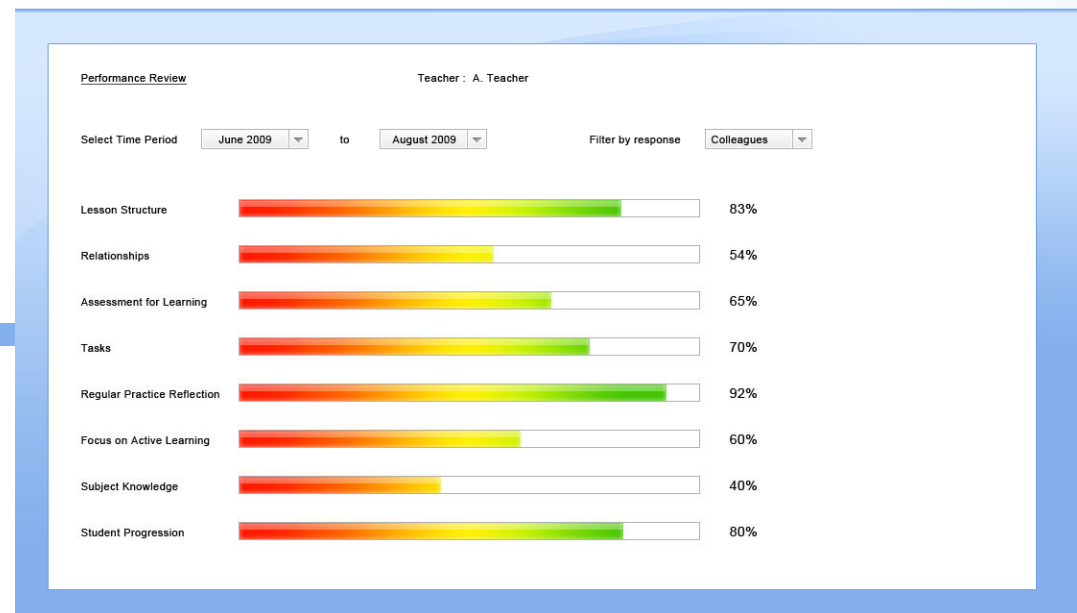
1. Good behaviour management is evident	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2. Sense of perspective is never lost	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3. Sense of humour is always present	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Assessment for learning

1. Feedback given to students	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2. Self / Peer assessment encouraged	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3. Lesson objectives are understood	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
4. Mentoring is used positively	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
5. Data is used in target-setting	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Tasks

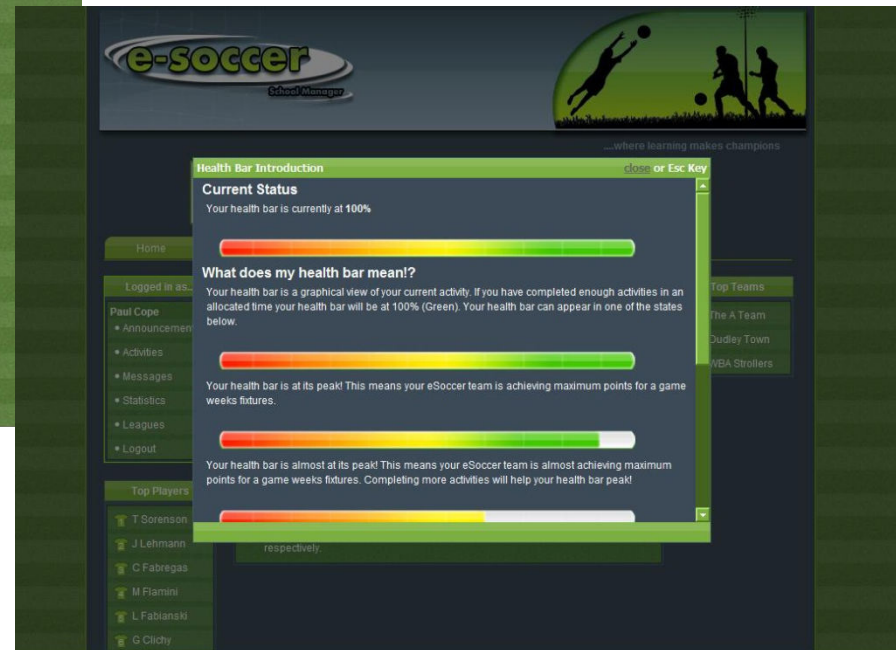
1. G&T are catered for	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2. SEN are fully included	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3. Challenge is always set	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐



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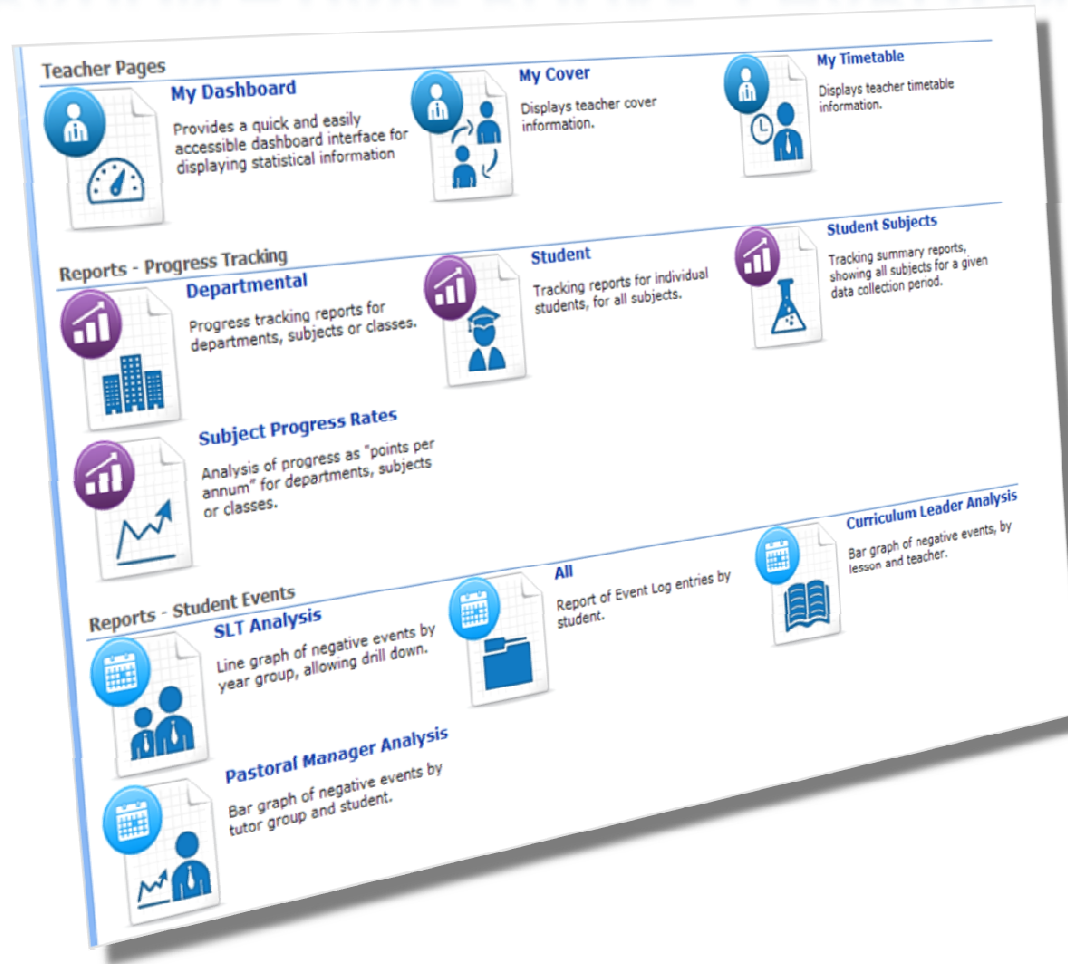
SPECIFIC APPLICATIONS – PUPIL ENGAGEMENT



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DEMONSTRATION – DAVE ROOKE, CHARLTON SCHOOL



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Implementation Plan

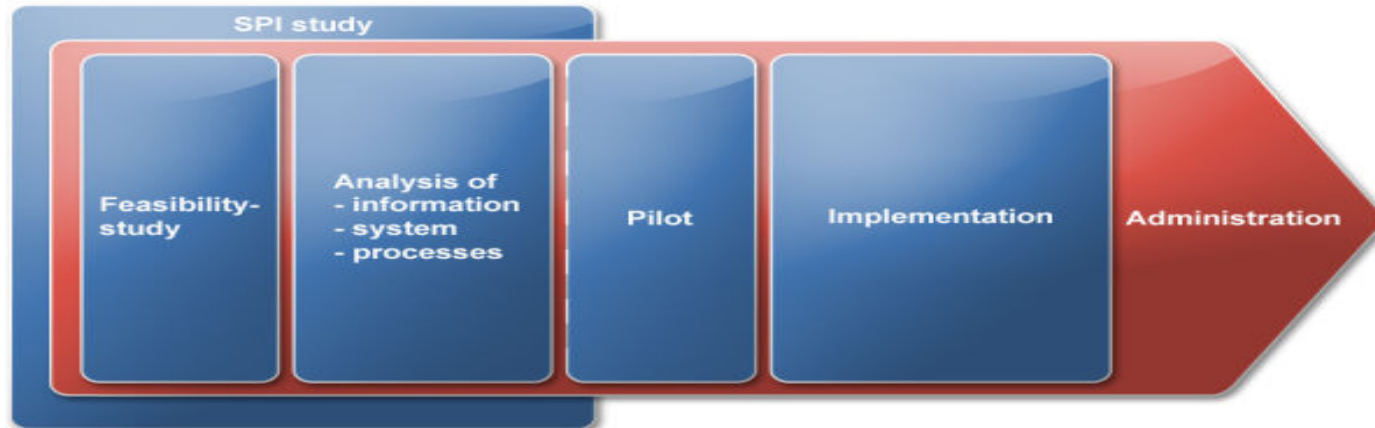
Colin Winstone

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The Implementation Plan

- Key steps to success
- Decisions to be made
- Delivery options
- Ongoing support
- How do we get started
- Proven methodology
- Standardisation with exceptions
- “Hosted” or “On Premise”
- Flexibility and growth



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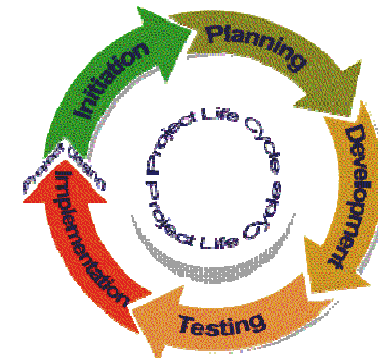




The Implementation Plan

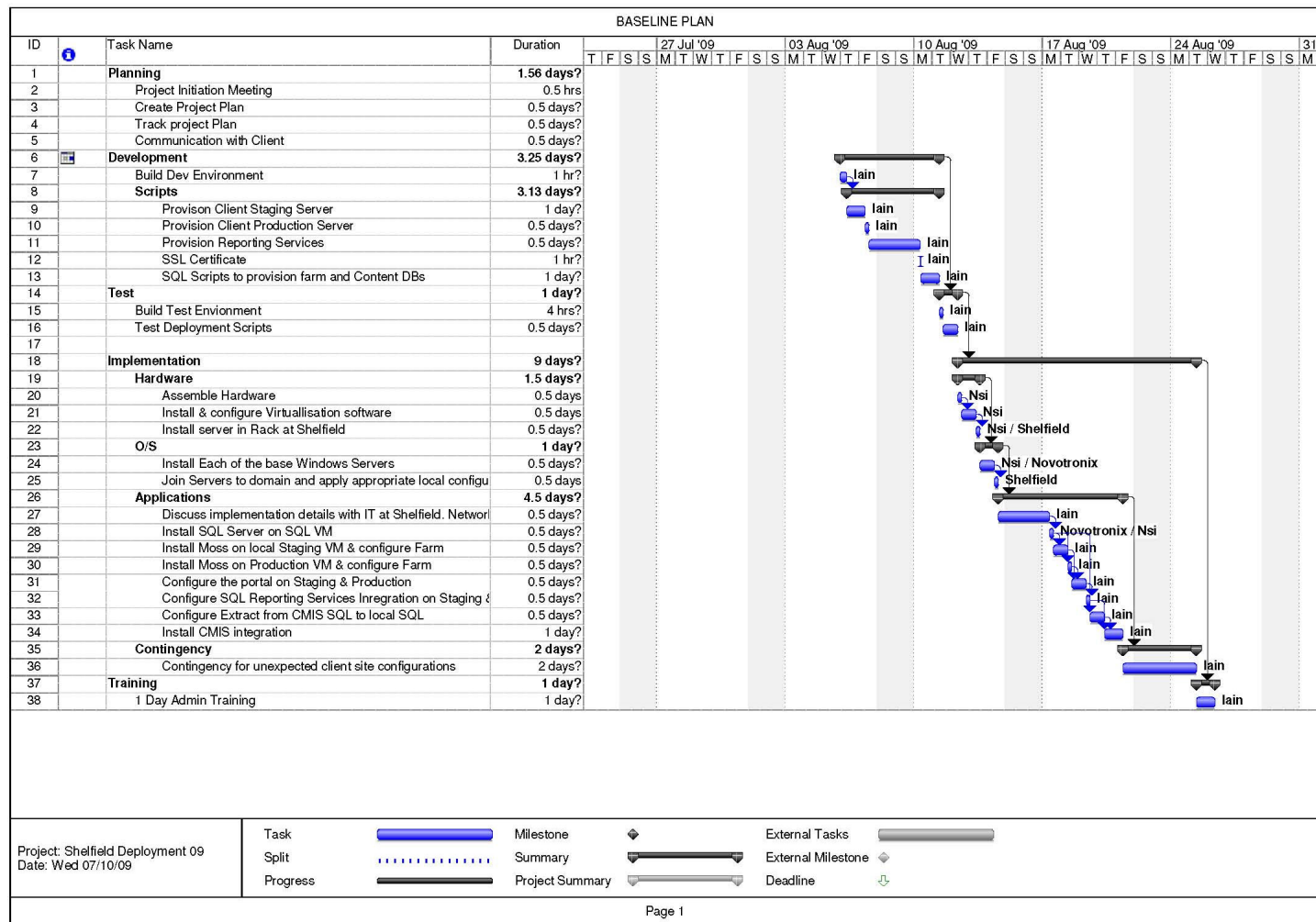
The Key Questions

- SharePoint modules to be implemented
- Hosted or On Premise
- TCO; Capital versus Revenue
- Team member roles and responsibilities
- Management support requirements
- Ongoing development plan



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The Implementation Plan



- ✓ Audit of existing infrastructure, MIS and SharePoint usage
- ✓ Observations and options analysis
- ✓ Technical design and cost implications
- ✓ Recommendations and decision making process
- ✓ Project planning agreed for infrastructure and SharePoint
- ✓ Infrastructure built, tested and implemented by Network Si
- ✓ MIS – Sharepoint software development by Novotronix (parallel activity)
- ✓ Project delivery commencement
- ✓ Training assessment for Super Users and interested parties
- ✓ Project completion and sign off
- ✓ Helpdesk support instigated (options aligned to level of support required)
- ✓ Ongoing SharePoint housekeeping, training, integration and development

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Q&A and Next Steps

- The half day Assessment
- Engaging with the right people
- Creating a clear roadmap
- Ensuring the long term delivery
- What next?

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Thank you for attending

Attendee pack with;

- Company information
- Contact details
- Case Studies
- Feedback form

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