

Mode: All, With Context

Left file: 16 June 2017 Right file: 24/05/2018

1	Guidance	=	1	Guidance
2	What maintained schools must publish online		2	What maintained schools must publish online
3	The information that schools maintained by their local authorities must publish on their websites.		3	The information that schools maintained by their local authorities must publish on their websites.
4	Published 18 September 2014 Last updated 16 June 2017 – see all updates	<>	4	Published 18 September 2014 Last updated 24 May 2018 – see all updates
5	From:	=	5	From:
6	Department for Education		6	Department for Education
7	Applies to:		7	Applies to:
8	England		8	England
9	Contents		9	Contents
10	School contact details		10	School contact details
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20	PE and sport premium for primary schools		20	PE and sport premium for primary schools
21	Special educational needs (SEN) and disability information		21	Special educational needs (SEN) and disability information
		++	22	Careers programme information
22	Equality objectives	=	23	Equality objectives
23	Governors' information and duties		24	Governors' information and duties
24	Charging and remissions policies		25	Charging and remissions policies
25	Values and ethos		26	Values and ethos
26	Requests for paper copies		27	Requests for paper copies
27	Every local-authority-maintained school must publish specific information on its website to comply with The School Information (England) (Amendment) Regulations 2016.	<>	28	Every local-authority-maintained school must publish specific information on its website to comply with The School Information (England) (Amendment) Regulations 2012 and 2016 and other relevant legislation.
28	If you're an academy or free school, read guidance on what academies, free schools and colleges should publish online.	=	29	If you're an academy or free school, read guidance on what academies, free schools and colleges should publish online.
29	School contact details		30	School contact details
30	Your school's website must include the following:		31	Your school's website must include the following:
31	your school's name		32	your school's name
32	your school's postal address		33	your school's postal address
33	your school's telephone number		34	your school's telephone number
34	the name of the member of staff who deals with queries from parents and other members of the public		35	the name of the member of staff who deals with queries from parents and other members of the public
35	the name and contact details of your special educational needs (SEN) co-ordinator (SENCO) if you're a mainstream school	<>	36	the name and contact details of your special educational needs (SEN) co-ordinator (SENCO) unless you're a special school
36	A mainstream school is a local-authority-maintained school other than a special school.			
37	Admission arrangements	=	37	Admission arrangements
38	Foundation schools and voluntary-aided schools		38	Foundation schools and voluntary-aided schools
39	If the school's governing body decides your admissions, you must publish your school's admission arrangements each year and keep them up for the whole school year.		39	If the school's governing body decides your admissions, you must publish your school's admission arrangements each year and keep them up for the whole school year.
40	You must explain:		40	You must explain:
41	how you'll consider applications for every age group	<>	41	how you'll consider applications for each relevant age group at your school
42	what parents should do if they want to apply for their child to attend your school	=	42	what parents should do if they want to apply for their child to attend your school
43	your arrangements for selecting the pupils who apply (if you are a selective school)		43	your arrangements for selecting the pupils who apply (if you are a selective school)
44	your 'over-subscription criteria' (how you offer places if there are more applicants than places)		44	your 'over-subscription criteria' (how you offer places if there are more applicants than places)
45	Community schools and voluntary-controlled schools		45	Community schools and voluntary-controlled schools
46	If the local authority decides your admissions, write that parents should contact the local authority to find out about your admission arrangements.	<>	46	If the local authority decides your admissions, tell parents to contact the local authority to find out about your admission arrangements.
47	Ofsted reports	=	47	Ofsted reports
48	You must publish either:		48	You must publish either:
49	a copy of your school's most recent Ofsted report		49	a copy of your school's most recent Ofsted report
50	a link to the report on the Ofsted website		50	a link to the report on the Ofsted website
51	Exam and assessment results		51	Exam and assessment results
52	Key stage 2 (end of primary school) results		52	Key stage 2 (end of primary school) results
53	You must publish the following details from your school's most recent key stage 2 results:		53	You must publish the following details from your school's most recent key stage 2 results:
54	average progress scores in reading, writing and maths		54	average progress scores in reading, writing and maths
55	average 'scaled scores' in reading and maths		55	average 'scaled scores' in reading and maths
56	percentage of pupils who achieved the expected standard or above in reading, writing and maths		56	percentage of pupils who achieved the expected standard or above in reading, writing and maths
57	percentage of pupils who achieved a high level of attainment in reading, writing and maths		57	percentage of pupils who achieved a high level of attainment in reading, writing and maths
58	Key stage 4 (end of secondary school) results		58	Key stage 4 (end of secondary school) results
59	You must publish the following details from your school's most recent key stage 4 results:		59	You must publish the following details from your school's most recent key stage 4 results:
60	progress 8 score		60	progress 8 score
61	attainment 8 score		61	attainment 8 score
62	percentage of pupils who got a good pass (grade C or above) in English and maths - from January 2018 you should publish the percentage of pupils who achieved a strong pass (grade 5 or above) in English and maths	<>	62	percentage of pupils who achieved a strong pass (grade 5 or above) in English and maths at the end of key stage 4
63	percentage of pupils achieving the English Baccalaureate (EBacc) combination of subjects (this means pupils who got a GCSE grade C or above in English, maths, 2 sciences, a language, and history or geography) - during the transition to the new GCSE grading scale we will base the		63	percentage of pupils achieving the English Baccalaureate (EBacc). In 2017, this was the percentage of pupils achieving the EBacc, so pupils who got a grade 5 or above in English and maths, and a grade C or above in the science, humanities and language pillars of the EBacc. In 2018, the EBacc attainment measure will change to an average point

64	EBacc pass level on grade 5 or above for reformed subjects and grade C and above for unreformed subjects student 'destinations' (the percentage of students who continue in education or training, or move on to employment at the end of 16 to 19 study)		64	score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc We suggest that schools also publish the percentage of students staying in education or going into employment after key stage 4 (pupil destinations).
65	Key stage 5 (16 to 18) information	=	65	Key stage 5 (16 to 18) information
66	If you are a local-authority-maintained school sixth form you should publish:	<>		
67	the progress your students have made compared with students across the country, shown separately for A levels, academic, applied general and tech level qualifications			
68	the average grade that your students get at key stage 5, shown separately for A levels, academic, applied general and tech level qualifications			
69	the progress your students have made in English and maths retention (this is the proportion of students who get to the end of the main programme of study that they enrolled on at your institution), shown separately for each qualification type		66	If you are a local-authority-maintained school sixth form you should publish a link to your school's 16 to 18 performance tables page. You can find more information about these performance measures in the 16 to 18 accountability headline measures guidance.
71	destinations (this is the percentage of students who continue in education or training, or move on to employment in the year after the end of key stage 4)			
72	You can find more information about these performance measures in the 16 to 19 accountability headline measures guidance.			
73	Performance tables	=	67	Performance tables
74	You must include a link to the school and college performance tables service.	<>	68	You must include a link to the school and college performance tables and your school's performance tables page.
75	Curriculum	=	69	Curriculum
76	You must publish:		70	You must publish:
77	the content of your school curriculum in each academic year for every subject	<>	71	the content of your school curriculum in each academic year for every subject, including Religious Education even if it is taught as part of another subject or subjects, or is called something else
78	the names of any phonics or reading schemes you're using in key stage 1	=	72	the names of any phonics or reading schemes you're using in key stage 1
79	a list of the courses available to pupils at key stage 4, including GCSEs		73	a list of the courses available to pupils at key stage 4, including GCSEs
80	how parents or other members of the public can find out more about the curriculum your school is following		74	how parents or other members of the public can find out more about the curriculum your school is following
81	Behaviour policy		75	Behaviour policy
82	You should publish details of your school's behaviour policy.		76	You should publish details of your school's behaviour policy.
83	The policy must comply with Section 89 of the Education and Inspections Act 2006.		77	The policy must comply with Section 89 of the Education and Inspections Act 2006.
84	Read advice on developing and publishing your school's behaviour policy.		78	Read advice on developing and publishing your school's behaviour policy.
85	School complaints procedure		79	School complaints procedure
86	You must publish details of your school's complaints procedure, which must comply with Section 29 of the Education Act 2002.		80	You must publish details of your school's complaints procedure, which must comply with Section 29 of the Education Act 2002.
87	Read guidance on developing your school's complaints procedure.		81	Read guidance on developing your school's complaints procedure.
88	You must also publish any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provides.		82	You must also publish any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provides.
89	Pupil premium		83	Pupil premium
90	You must publish a strategy for the school's use of the pupil premium. You no longer have to publish a 'pupil premium statement'.	<>	84	You must publish a strategy for the school's use of the pupil premium.
91	For the current academic year, you must include:	=	85	For the current academic year, you must include:
92	your school's pupil premium grant allocation amount		86	your school's pupil premium grant allocation amount
93	a summary of the main barriers to educational achievement faced by eligible pupils at the school		87	a summary of the main barriers to educational achievement faced by eligible pupils at the school
94	how you'll spend the pupil premium to overcome those barriers and the reasons for that approach		88	how you'll spend the pupil premium to overcome those barriers and the reasons for that approach
95	how you'll measure the effect of the pupil premium		89	how you'll measure the effect of the pupil premium
96	the date of the next review of the school's pupil premium strategy		90	the date of the next review of the school's pupil premium strategy
97	For the previous academic year, you must include:		91	For the previous academic year, you must include:
98	how you spent the pupil premium allocation		92	how you spent the pupil premium allocation
99	the effect of the expenditure on eligible and other pupils		93	the effect of the expenditure on eligible and other pupils
100	Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system.		94	Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system.
101	As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.		95	As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.
102	The Teaching Schools Council has published templates to support schools in presenting their pupil premium strategies. Use of the templates is voluntary.		96	The Teaching Schools Council has published templates to support schools in presenting their pupil premium strategies. Use of the templates is voluntary.
103	Year 7 literacy and numeracy catch-up premium		97	Year 7 literacy and numeracy catch-up premium
104	If your school has received year 7 literacy and numeracy catch-up premium funding, you must publish:		98	If your school has received year 7 literacy and numeracy catch-up premium funding, you must publish:
105	your funding allocation for the current academic year		99	your funding allocation for the current academic year
106	details of how you intend to spend your allocation		100	details of how you intend to spend your allocation
107	details of how you spent your previous year's allocation		101	details of how you spent your previous year's allocation
108	how last year's allocation made a difference to the attainment of the pupils who benefit from the funding		102	how last year's allocation made a difference to the attainment of the pupils who benefit from the funding
109	PE and sport premium for primary schools		103	PE and sport premium for primary schools
110	If your school receives PE (physical education) and sport premium funding, you must publish:		104	If your school receives PE (physical education) and sport premium funding, you must publish:
111	how much funding you received		105	how much funding you received
112	a full breakdown of how you've spent the funding or will spend the funding		106	a full breakdown of how you've spent the funding or will spend the funding
113	the effect of the premium on pupils' PE and sport participation and attainment		107	the effect of the premium on pupils' PE and sport participation and attainment
114	how you'll make sure these improvements are sustainable		108	how you'll make sure these improvements are sustainable
		--+	109	how many pupils within their year 6 cohort can do each of the

			110 following: 111 swim competently, confidently and proficiently over a distance 112 of at least 25 metres 113 use a range of strokes effectively 114 perform safe self-rescue in different water-based situations
115 Special educational needs (SEN) and disability information 116 You must publish an SEN information report on your school’s 117 policy for pupils with SEN and should update it annually. 118 You should update any changes occurring during the year as 119 soon as possible. 120 The report must comply with: 121 section 69 of the Children and Families Act 2014, which 122 includes: 123 the arrangements for the admission of disabled pupils 124 the steps you have taken to prevent disabled pupils from being 125 treated less favourably than other pupils 126 the facilities you provide to help disabled pupils to access 127 the school	=	113 Special educational needs (SEN) and disability information 114 You must publish an SEN information report on your school’s 115 policy for pupils with SEN and should update it annually. 116 You should update any changes occurring during the year as soon 117 as possible. 118 The report must comply with: 119 section 69 of the Children and Families Act 2014, which 120 includes: 121 the arrangements for the admission of disabled pupils 122 the steps you have taken to prevent disabled pupils from being 123 treated less favourably than other pupils 124 the facilities you provide to help disabled pupils to access 125 the school	
123 the accessibility plan you have prepared in compliance with paragraph 3 of schedule 10 to the Equality Act 2010.	<>	121 the accessibility plan you have prepared in compliance with paragraph 3 of schedule 10 to the Equality Act 2010 for: 122 increasing the extent to which disabled pupils can participate 123 in the school’s curriculum 124 improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school 125 improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled	
124 regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 125 You can find details of what you must include in schedule 1 of the Special Educational Needs and Disability Regulations 2014, and section 6 of the ‘Special educational needs and disability code of practice: 0 to 25 years’.	=	125 regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 126 You can find details of what you must include in schedule 1 of the Special Educational Needs and Disability Regulations 2014, and section 6 of the ‘Special educational needs and disability code of practice: 0 to 25 years’.	
	--+	127 Careers programme information 128 From September 2018, you must publish information about the school’s careers programme. This information must relate to the delivery of careers guidance to year 8 to 13 pupils in accordance with Section 42A of the Education Act 1997. For the current academic year, you must include: 129 the name, email address and telephone number of the school’s Careers Leader 130 a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme 131 how the school measures and assesses the impact of the careers programme on pupils 132 the date of the school’s next review of the information published 133 Read the statutory guidance for schools on careers guidance and access for education and training providers for more information. The statutory guidance also contains further information about a policy statement that you must publish to comply with Section 42B of the Education Act 1997, setting out the circumstances in which providers of technical education and apprenticeships will be given access to year 8 to 13 pupils.	
126 Equality objectives	=	134 Equality objectives	
127 Public bodies, including local-authority-maintained schools, are covered by the public sector equality duty in the Equality Act 2010. This means you have to publish:	<>	135 Public bodies, including local-authority-maintained schools, are covered by the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011. This means you have to publish:	
128 details of how your school is complying with the public sector equality duty- you should update this every year 129 your school’s equality objectives - you should update this at least once every 4 years 130 Details of these publishing obligations are set out in Equality Act 2010: advice for schools 131 Governors’ information and duties	=	136 details of how your school is complying with the public sector equality duty- you should update this every year 137 your school’s equality objectives - you should update this at least once every 4 years 138 Details of these publishing obligations are set out in Equality Act 2010: advice for schools 139 Governors’ information and duties	
132 You must publish:	<>	140 You must publish up to date:	
133 details of the structure and responsibilities of the governing body and its committees	=	141 details of the structure and responsibilities of the governing body and its committees	
134 information about each governor’s: 135 business interests 136 financial interests 137 governance roles in other schools	<>	142 information about each governor, including their: 143 full name, date of appointment, term of office, date they stepped down (where applicable) and who appointed them (in accordance with the governing body’s instrument of government) 144 business and financial interests 145 governance roles in other educational institutions 146 any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives) 147 attendance record at governing body and committee meetings over the last academic year	
138 Read more advice on publishing information about your school’s governors. 139 Charging and remissions policies 140 You must publish your school’s charging and ‘remissions’ policies (this means when you cancel fees). The policies must include details of: 141 the activities or cases where your school will charge pupils’ parents 142 the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 143 Read about school charging and remission. 144 Values and ethos 145 Your website should include a statement of your school’s ethos and values. 146 Requests for paper copies 147 If a parent requests a paper copy of the information on your school’s website, you must provide this free of charge.	=	148 Read more advice on publishing information about your school’s governors. 149 Charging and remissions policies 150 You must publish your school’s charging and ‘remissions’ policies (this means when you cancel fees). The policies must include details of: 151 the activities or cases where your school will charge pupils’ parents 152 the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 153 Read about school charging and remission. 154 Values and ethos 155 Your website should include a statement of your school’s ethos and values. 156 Requests for paper copies 157 If a parent requests a paper copy of the information on your school’s website, you must provide this free of charge.	