

Mode: All, With Context

Left file: 16 June 2017 Right file: 24 May 2018

1	Guidance	=	1	Guidance
2	What academies, free schools and colleges should publish online		2	What academies, free schools and colleges should publish online
		--+	3	The information that academies, including 16 to 19 colleges and any educational institution that has academy arrangements, should publish on their websites.
			4	Published 30 June 2016 Last updated 24 May 2018 – see all updates
3	From:	=	5	From:
4	Department for Education		6	Department for Education
5	Part of:	+–		
6	Running a school or college			
7	Published:			
8	30 June 2016			
9	Last updated:			
10	16 June 2017, see all updates			
11	Applies to:	=	7	Applies to:
12	England		8	England
13	The information that all types of academies, free schools and 16 to 19 colleges should publish on their websites.	+–		
14	Contents	=	9	Contents
15	School or college contact details		10	School or college contact details
16	Admission arrangements		11	Admission arrangements
17	Exclusion arrangements	+–		
18	Ofsted reports	=	12	Ofsted reports
19	Exam and assessment results		13	Exam and assessment results
20	Performance tables		14	Performance tables
21	Curriculum		15	Curriculum
22	Behaviour policy		16	Behaviour policy
23	Pupil premium		17	Pupil premium
24	Year 7 literacy and numeracy catch-up premium		18	Year 7 literacy and numeracy catch-up premium
25	PE and sport premium for primary schools		19	PE and sport premium for primary schools
26	Special educational needs and disabilities (SEND)		20	Special educational needs and disabilities (SEND)
		--+	21	Careers programme information
27	Equality objectives	=	22	Equality objectives
28	Complaints policy		23	Complaints policy
29	Annual reports and accounts		24	Annual reports and accounts
30	Governors’ information and duties	<>	25	Trustees’ information and duties
31	Charging and remissions policies	=	26	Charging and remissions policies
32	Values and ethos		27	Values and ethos
33	Requests for copies		28	Requests for copies
34	If your school or college is one of the following types, you need to check your funding agreement to find out exactly what information you must publish on your website:		29	If your school or college is one of the following types, you need to check your funding agreement to find out exactly what information you must publish on your website:
35	academies	<>	30	academies, including free schools, studio schools and university technical colleges
36	free schools (including studio schools and university technical colleges (UTCs))			
37	sixth-form colleges	=	31	sixth-form colleges
38	general further education (FE) colleges		32	general further education (FE) colleges
39	This guide gives an overview of the information that the Department for Education (DfE) recommends that you publish on your website if you are one of these schools or colleges.		33	This guide gives an overview of the information that the Department for Education (DfE) recommends that you publish on your website if you are one of these schools or colleges.
40	If you’re a school maintained by your local authority, see guidance on what schools maintained by the local authority must publish online.		34	If you’re a school maintained by your local authority, see guidance on what schools maintained by the local authority must publish online.
41	School or college contact details		35	School or college contact details
42	Your website should include the:		36	Your website should include the:
43	name of your school or college		37	name of your school or college
44	postal address of your school or college		38	postal address of your school or college
45	telephone number of your school or college		39	telephone number of your school or college
46	name of the member of staff who deals with queries from parents and other members of the public		40	name of the member of staff who deals with queries from parents and other members of the public
47	name of the headteacher or principal		41	name of the headteacher or principal
48	name and address of the chair of the governing body (if you have one)		42	name and address of the chair of the governing body (if you have one)
49	name and details of your special educational needs (SEN) co-ordinator (SENCO) if you’re a mainstream academy	<>	43	name and contact details of your special educational needs (SEN) co-ordinator (SENCO) unless you’re a special academy
50	A mainstream academy is one that is not specifically for pupils with special educational needs.			
51	If you’re an academy or free school, you should publish details about your academy’s sponsor:	=	44	If you’re an academy or free school, you should publish details about your academy’s sponsor:
52	if the school’s owner is an individual, you should publish their full name and contact details (address and a telephone number)		45	if the school’s owner is an individual, you should publish their full name and contact details (address and a telephone number)
53	if the school’s owner is a group or organisation, you should publish the address and telephone number of its office		46	if the school’s owner is a group or organisation, you should publish the address and telephone number of its office
54	Admission arrangements		47	Admission arrangements
55	Academies and free schools	<>	48	Academies
56	Admissions arrangements for all mainstream academies and free schools must comply with the School admissions code and the School admission appeals code.		49	Admissions arrangements for all mainstream academy schools, other than the institutions detailed below, must comply with the School admissions code and the School admission appeals code.
57	Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer	=	50	Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made).

58	year (the school year in which offers for places are made).		51	16 to 19 academies and colleges
59	16 to 19 academies and colleges		52	If you're a 16 to 19 academy, FE college or sixth form, we recommend that you publish details of your admission arrangements.
60	If you're a 16 to 19 academy, FE college or sixth form, we recommend that you publish details of your admission arrangements.		53	You should publish this information a year before the beginning of the academic year to help parents and students make an informed choice, and we recommend that the arrangements don't change during the year. You should include details of:
61	You should publish this information a year before the beginning of the academic year to help parents and students make an informed choice, and we recommend that the arrangements don't change during the year. You should include details of:		54	open days your college or academy is planning
62	open days your college or academy is planning		55	the process for applying for a place at your college or academy
63	the process for applying for a place at your college or academy		56	whether your college or academy gives priority to applications from pupils enrolled at particular schools
64	whether your college or academy gives priority to applications from pupils enrolled at particular schools			
64	Note that the School admissions code and the School admissions appeal code don't apply to 16 to 19 academies, FE colleges and sixth forms.	<>	57	Note that the School admissions code and the School admissions appeal code don't apply to 16 to 19 academies, FE colleges and sixth-form colleges.
65	Exclusion arrangements			
66	If you're an academy or free school other than a 16 to 19 academy, you should publish details of your policy for excluding pupils.			
67	Ofsted reports	=	58	Ofsted reports
68	Academies, free schools and colleges should do one of the following:	<>	59	Academies and colleges, including 16 to 19 institutions, should do one of the following:
69	publish a copy of your school's or college's most recent Ofsted report	=	60	publish a copy of your school's or college's most recent Ofsted report
70	publish a link to the webpage where users can find your school's or college's most recent Ofsted report		61	publish a link to the webpage where users can find your school's or college's most recent Ofsted report
71	Exam and assessment results		62	Exam and assessment results
72	Key stage 2 (KS2)		63	Key stage 2 (KS2)
73	We published the 2016 KS2 performance tables in December 2016.	<>	64	We published the 2017 KS2 performance tables in December 2017.
74	If you're an academy or free school, you should publish the following information on your website each year:		65	If you're an academy, you should publish the following information on your website each year:
75	percentage of pupils who've achieved the expected standard in reading, writing and maths	=	66	percentage of pupils who've achieved the expected standard in reading, writing and maths
76	average progress that pupils have made in reading between KS1 and KS2		67	average progress that pupils have made in reading between KS1 and KS2
77	average progress that pupils have made in writing between KS1 and KS2		68	average progress that pupils have made in writing between KS1 and KS2
78	average progress that pupils have made in maths between KS1 and KS2		69	average progress that pupils have made in maths between KS1 and KS2
79	percentage of pupils who've achieved a higher standard in reading, writing and maths		70	percentage of pupils who've achieved a higher standard in reading, writing and maths
80	your pupils' average score in the reading test	<>	71	your pupils' average scaled score in the reading test
81	your pupils' average score in the maths test		72	your pupils' average scaled score in the maths test
82	You can find more information about these KS2 performance measures, including the higher standard, in the Primary school accountability guidance.	=	73	You can find more information about these KS2 performance measures, including the higher standard, in the Primary school accountability guidance.
83	Key stage 4 (KS4)		74	Key stage 4 (KS4)
84	We published the 2016 KS4 performance tables in January 2017.	<>	75	We published the 2017 KS4 performance tables in January 2018.
85	If you're an academy or a free school, you should publish the following information on your website each year:		76	If you're an academy, you should publish the following information on your website each year:
86	your school's progress 8 score	=	77	your school's progress 8 score
87	your school's attainment 8 score		78	your school's attainment 8 score
88	percentage of pupils who've achieved grade C or above in English and maths at the end of KS4 - this requirement will change from January 2018 when you must publish the percentage of pupils achieving a strong pass (grade 5 or above) in English and maths	<>	79	the percentage of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4
89	percentage of pupils entering for the English Baccalaureate		80	the percentage of pupils entering for the English Baccalaureate (EBacc). To enter the EBacc, pupils must take up to 8 GCSEs or equivalents, across the 5 subject 'pillars' of English language and English literature, maths, sciences, a language and history or geography
90	percentage of pupils who've achieved the English Baccalaureate		81	percentage of pupils who've achieved the English Baccalaureate. In 2017, this was the percentage of pupils achieving the EBacc, so pupils who got a grade 5 or above in English and maths, and a grade C or above in the science, humanities and language pillars of the EBacc. In 2018, the EBacc attainment measure will change to an average point score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc
91	percentage of students staying in education or employment after key stage 4 (destinations)	=	82	percentage of students staying in education or employment after key stage 4 (destinations)
92	During the transition to the new GCSE grading scale we will base the EBaccpass level on grade 5 or above for reformed subjects and grade C and above for unreformed subjects.		83	During the transition to the new GCSE grading scale we will base the EBaccpass level on grade 5 or above for reformed subjects and grade C and above for unreformed subjects.
93	Key stage 5 (KS5)		84	Key stage 5 (KS5)
94	We published the 2016 16 to 18 (KS5) performance tables in January 2017. We updated the 16 to 18 performance tables to reflect technical level qualifications in March 2017.	<>		
95	If you're an academy, free school or college, you should publish the following information on your website:		85	If you're an academy or college, you should publish a link to your 16 to 18 performance tables page.
96	the progress your students have made compared with students across the country, shown separately for A levels, academic, applied general and tech level qualifications			
97	the average grade your students get at KS5, shown separately for A levels, academic, applied			

98	general and tech level qualifications			
99	the progress your students have made in English and maths			
100	retention (this is the proportion of students who get to the end of the main programme of study that they enrolled on at your institution), shown separately for each qualification type			
101	destinations (this is the percentage of students who continue in education or training, or move on to employment in the year after the end of key stage 4)			
	You can find more information about these performance measures in the  16 to 19 accountability headline measures' guidance.		86	You can find more information about these performance table measures in the '16 to 18 accountability headline measures' guidance.
102	Performance tables	=	87	Performance tables
103	Academies and colleges should publish a link to the school and college performance tables.	<>	88	Academies, including 16 to 19 academies and colleges, should publish a link to the school and college performance tables and your school or college's performance tables page.
104	Curriculum	=	89	Curriculum
105	Academies and free schools must publish:	<>	90	Academies should publish:
106	the content of the curriculum your school follows in each academic year for every subject		91	the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education even if it's taught as part of another subject or subjects or is called something else
107	your approach to the curriculum	=	92	your approach to the curriculum
108	how parents or other members of the public can find out more about the curriculum your school is following		93	how parents or other members of the public can find out more about the curriculum your school is following
109	how you meet the 16 to 19 study programme requirements (if you have a sixth form or offer education at 16 to 19)		94	how you meet the 16 to 19 study programme requirements (if you have a sixth form or offer education at 16 to 19)
110	Depending on what phase of education your school offers, you should also publish any of the following that apply to your school:	<>	95	Depending on what phase of education your school offers, we recommend you also publish any of the following that apply to your school:
111	the names of any phonics or reading schemes you are using in key stage 1	=	96	the names of any phonics or reading schemes you are using in key stage 1
112	a list of the courses available to pupils at key stage 4, including GCSEs		97	a list of the courses available to pupils at key stage 4, including GCSEs
113	the 16 to 19 qualifications you offer		98	the 16 to 19 qualifications you offer
114	Behaviour policy		99	Behaviour policy
115	If you're an academy or free school, you should publish details of your school's behaviour policy, including its anti-bullying strategy.	<>	100	Academies should publish details of the school's behaviour policy, including its anti-bullying strategy.
116	Read advice on developing and publishing your school's behaviour policy.	=	101	Read advice on developing and publishing your school's behaviour policy.
		++	102	We encourage colleges to publish this information as good practice.
117	Pupil premium	=	103	Pupil premium
118	If your school receives pupil premium funding, your funding agreement will state what information you need to publish about it.		104	If your school receives pupil premium funding, your funding agreement will state what information you need to publish about it.
119	Regardless of what your funding agreement requires you to publish, we recommend that you publish details of your pupil premium strategy.		105	Regardless of what your funding agreement requires you to publish, we recommend that you publish details of your pupil premium strategy.
120	For the current academic year, we recommend you publish:		106	For the current academic year, we recommend you publish:
121	how much pupil premium funding you received for this academic year		107	how much pupil premium funding you received for this academic year
122	details of the main barriers to educational achievement that the disadvantaged children in your school face		108	details of the main barriers to educational achievement that the disadvantaged children in your school face
123	how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen		109	how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen
124	how you will measure the effect of the pupil premium		110	how you will measure the effect of the pupil premium
125	the date of the next pupil premium strategy review		111	the date of the next pupil premium strategy review
126	For the previous academic year, we recommend you publish:		112	For the previous academic year, we recommend you publish:
127	how you spent your pupil premium funding		113	how you spent your pupil premium funding
128	the effect that the pupil premium had on pupils		114	the effect that the pupil premium had on pupils
129	The Teaching Schools Council has produced guidance for schools on developing and presenting their pupil premium strategy, including a pupil premium strategy template.	<>	115	The Teaching Schools Council has produced guidance for schools on developing and presenting their pupil premium strategy, including a pupil premium strategy template which schools may choose to use.
130	Year 7 literacy and numeracy catch-up premium	=	116	Year 7 literacy and numeracy catch-up premium
131	If your school receives year 7 literacy and numeracy catch-up premium funding, you must publish details of how you spend this funding and the effect this has had on the attainment of the pupils who attract it.		117	If your school receives year 7 literacy and numeracy catch-up premium funding, you must publish details of how you spend this funding and the effect this has had on the attainment of the pupils who attract it.
132	You must include:		118	You must include:
133	how much year 7 catch-up premium you received for this financial year		119	how much year 7 catch-up premium you received for this financial year
134	details of how you intend to spend the funding		120	details of how you intend to spend the funding
135	details of how you spent your year 7 catch-up premium last financial year		121	details of how you spent your year 7 catch-up premium last financial year
136	how it made a difference to the attainment of the pupils who attract the funding and how you assessed the effect it had		122	how it made a difference to the attainment of the pupils who attract the funding and how you assessed the effect it had
137	PE and sport premium for primary schools		123	PE and sport premium for primary schools
138	If your school receives PE and sport premium funding, your grant funding agreement will explain what information you must publish. It's likely that you'll have to include:		124	If your school receives PE and sport premium funding, your grant funding agreement will explain what information you must publish. It's likely that you'll have to include:
139	how much PE and sport premium funding you received for this academic year		125	how much PE and sport premium funding you received for this academic year
140	a full breakdown of how you've spent or will spend the funding this year		126	a full breakdown of how you've spent or will spend the funding this year

141	the effect of the premium on pupils' PE and sport participation and attainment		127	the effect of the premium on pupils' PE and sport participation and attainment
142	how you will make sure these improvements are sustainable		128	how you will make sure these improvements are sustainable
		-+	129 130 131 132	how many pupils within their year 6 cohort can do each of the following: swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively perform safe self-rescue in different water-based situation
143	Special educational needs and disabilities (SEND)	=	133	Special educational needs and disabilities (SEND)
144	Special educational needs (SEN) information report		134	Special educational needs (SEN) information report
145	Academies and free schools should publish a report on their policy for pupils or students with SEN and how they put the policy into effect. They should update this information annually, or as soon as possible if there are changes during the year.	<>	135	Academies and free schools must publish a report on their policy for pupils or students with SEN and how they put the policy into effect. They should update this information annually, or as soon as possible if there are changes during the year.
146	The report must comply with:	=	136	The report must comply with:
147	section 69 of the Children and Families Act 2014, including:		137	section 69 of the Children and Families Act 2014, including:
148	the arrangements for the admission of disabled pupils		138	the arrangements for the admission of disabled pupils
149	the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils		139	the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
150	the facilities you provide to help disabled pupils to access the school		140	the facilities you provide to help disabled pupils to access the school
151	the plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan)	<>	141	the plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for:
			142	increasing the extent to which disabled pupils can participate in the school's curriculum
			143	improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school
			144	improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
152	regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate	=	145	regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate
153	section 6 of the Special educational needs and disability code of practice: 0 to 25 years		146	section 6 of the Special educational needs and disability code of practice: 0 to 25 years
154	Accessibility plan for disabled pupils	<>	147	Careers programme information
			148	From September 2018, academies, free schools and colleges should publish information about the school's careers programme. This information should relate to the delivery of careers guidance to year 8 to 13 pupils (12 to 18 year olds) and any requirement set out in your funding agreement to deliver careers guidance. For the current academic year, you should include: the name, email address and telephone number of the school's Careers Leader
155	Academies and free schools need to carry out accessibility planning for disabled pupils under the Equality Act 2010.		149	
156	You must publish your accessibility plan, which should include details of how you're:			
157	increasing your disabled pupils' ability to participate in your school's curriculum			
158	improving the physical environment of your school so disabled pupils can take better advantage of the education, benefits, facilities and services you offer		150	a summary of the careers programme, including details of how pupils, parents, teachers and employers may access information about the careers programme
159	improving the availability of accessible information to your disabled pupils		151	how the school measures and assesses the impact of the careers programme on pupils
160	The accessibility plan you publish can either be a freestanding document or part of another document (such as your school development plan).		152	the date of the school's next review of the information published
			153	Read the statutory guidance for schools on careers guidance and access for education and training providers, or guidance for further education colleges and sixth-form colleges on careers guidance, for more information.
			154	The statutory guidance for schools also contains further information about a policy statement that academies must publish to comply with Section 42B of the Education Act 1997, setting out the circumstances in which providers of technical education and apprenticeships will be given access to year 8 to 13 pupils.
161	Equality objectives	=	155	Equality objectives
162	As public bodies, academies, free schools and further education institutions must comply with the public sector equality duty in the Equality Act 2010. This means you have to:	<>	156	As public bodies, academies and further education institutions must comply with the public sector equality duty in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011. This means you have to:
163	publish details of how your school complies with the public sector equality duty - you should update this every year	=	157	publish details of how your school complies with the public sector equality duty - you should update this every year
164	publish your school's equality objectives - you should update this at least once every 4 years		158	publish your school's equality objectives - you should update this at least once every 4 years
165	You need to include details of:		159	You need to include details of:
166	eliminating discrimination (see the Equalities Act 2010)	<>	160	eliminating discrimination (see the Equality Act 2010)
167	improving equality of opportunity for people with protected characteristics	=	161	improving equality of opportunity for people with protected characteristics
168	consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community)		162	consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community)
169	Complaints policy		163	Complaints policy
170	We recommend that all academies, free schools and colleges publish their complaints policy online.		164	We recommend that all academies, free schools and colleges publish their complaints policy online.
171	If you're an academy, free school, FE or sixth-form college, we recommend that you publish your whistleblowing policy online.		165	If you're an academy, free school, FE or sixth-form college, we recommend that you publish your whistleblowing policy online.

172	Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.		166	Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.
173	Annual reports and accounts		167	Annual reports and accounts
174	Academies and free schools		168	Academies and free schools
175	You should publish the following financial information about your school:		169	You should publish the following financial information about your school:
176	annual report		170	annual report
177	annual audited accounts		171	annual audited accounts
178	memorandum of association		172	memorandum of association
179	articles of association		173	articles of association
180	names of charity trustees and members		174	names of charity trustees and members
181	funding agreement		175	funding agreement
182	You can find more guidance about these in the Academies financial handbook.		176	You can find more guidance about these in the Academies financial handbook.
183	FE and sixth-form colleges		177	FE and sixth-form colleges
184	Colleges should publish their instruments and articles of government on their website.		178	Colleges should publish their instruments and articles of government on their website.
185	They should also publish their annual members' report and audited financial statement every year.		179	They should also publish their annual members' report and audited financial statement every year.
186	Governors' information and duties	<>	180	Trustees' information and duties
187	Academies and free schools	=	181	Academies and free schools
188	The Academies financial handbook explains what information you need to publish about your school and its governing body.	<>	182	Academy trusts must publish accessible and up to date details of governance arrangements. Find more on what you need to publish about your academy and its board of trustees in the Academies financial handbook.
189	FE and sixth-form colleges	=	183	FE and sixth-form colleges
190	You should publish the following details about your college's governing body:		184	You should publish the following details about your college's governing body:
191	the governing body's structure and responsibilities		185	the governing body's structure and responsibilities
192	details of any committees		186	details of any committees
193	the names of all governors, including the chair		187	the names of all governors, including the chair
194	You may wish to simply publish your governors' handbook, which should include all this information.		188	You may wish to simply publish your governors' handbook, which should include all this information.
195	Charging and remissions policies		189	Charging and remissions policies
196	Academies and free schools should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:	<>	190	Academies should publish their charging and remissions policies (this means when you cancel fees). The policies must include details of:
197	the activities or cases where your school will charge pupils' parents	=	191	the activities or cases where your school will charge pupils' parents
198	the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy		192	the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy
199	Values and ethos		193	Values and ethos
200	Academies and colleges should publish a statement of their ethos and values.		194	Academies and colleges should publish a statement of their ethos and values.
201	Requests for copies		195	Requests for copies
202	If a parent requests a paper copy of the information on your website, you must provide this free of charge.	<>	196	You should provide a paper copy of the information on your website if a parent requests one.
203		=	197	