



Recruitment Pack

Whitley Academy, Coventry
West Midlands



National Teaching School
designated by

National College for
Teaching & Leadership

www.whitleyacademy.com

Welcome from Chair of Governors

'A place to be the best you can be'

On behalf of our Governing body, I would like to thank you for your interest in the position at Whitley Academy.

Our view of education is a simple one: that each student should be given the support and opportunities needed to help them to maximise their potential. Inclusivity is central to our philosophy and practices, and our inclusion work has been recognised as outstanding by Ofsted.

I have been a parent governor at the school for the last nine years, and it has made me very proud to see the rise of Whitley in that time to become one of Coventry's leading, and most respected, schools. The dedication and quality of our staff is exceptional, and their hard work has created an environment in which our students have been able to flourish. According to Ofsted Data (2013), we are amongst only 3% of secondary schools in the 40-50% FSM band that have recently been judged as 'Outstanding', a reflection of the high aspirations and achievements of our students.

We recognise the importance of being able to offer fresh challenges to talented staff. Our governing body fully supports a progressive approach to teaching practices (for example, our Opening Minds curriculum at KS3), and we are committed to the continued sharing of best practice through our significant outreach work. This is set to be consolidated through Whitley's partnership with two other 'Outstanding' schools from our RSAA 'family' to create a recently established Teaching School. A key benefit of this activity is the development opportunity afforded to senior and middle leaders, and one of the consequences has been the accelerated career progression of three senior staff in recent years in to headship roles in other schools.

Our website and this recruitment pack contain further information about the school, and hopefully give you a flavour of the vibrant atmosphere at Whitley.

Tim Downing

Chair of Governors



Welcome to Whitley Academy, RSA

'A place to be the best you can be'



Whitley Abbey was originally an Elizabethan or Jacobean hall and never actually occupied by monks. The house was given the name abbey for extra status and was one of just one of just two grand mansions which were prominent in Coventry during the 18th century. The Abbey was occupied until 1920 when it started to fall into decay.

The school was rebuilt and opened on 13 October 2000, replacing the former Whitley Abbey Comprehensive School built in the 1950s, which was one of the first comprehensive schools in Coventry.

In July 2007, Whitley Abbey Community School gained specialist status in Business and Enterprise and was renamed Whitley Abbey Business and Enterprise College. In July 2011, Whitley Abbey Business and Enterprise College became an Academy and was renamed "Whitley Academy".

Whitley Academy is an innovative and inclusive school of approximately 820 students and 118 staff. We are committed to delivering high quality education for the community we serve. We value everyone that we work with, regardless of their differing needs, abilities and backgrounds. This ethos influences all that happens within the school – our mantra of 'deeds not words' supports all students to be the best they can be.

Our aim is to ensure each child develops into a responsible young adult with high self-esteem, excellent examination grades and the skills and competencies to equip them for success into the future.

As an Academy our expectations are high, attendance, punctuality, behaviour, uniform and attitude to learning should be excellent. In return Whitley Academy provides a safe stimulating environment with high quality teaching designed to ensure motivated and effective learners.

As an RSA (Royal Society for the Arts) Academy we are proud to be a leading school within the family of Academies, sharing their ethos of equality for all and social justice. We are also an 'Opening Minds training school and enable other schools to deliver high quality provision and gain accreditation.

Our track record of success in the last few years is impressive: excellent examination success and progress for our students with an Ofsted judgement for overall effectiveness of 'Outstanding' in September 2010 and 2013. We are recognised as a centre of excellence in our local community and have a growing reputation regionally and nationally for excellent outcomes.

Whitley Abbey in 1966



Whitley Academy in 2015

School report



Whitley Academy

Abbey Road, Whitley, Coventry, CV3 4BD

Inspection dates 12–13 December 2013

Overall effectiveness	Previous inspection:	Not previously inspected	
	This inspection:	Outstanding	1
Achievement of pupils		Outstanding	1
Quality of teaching		Outstanding	1
Behaviour and safety of pupils		Outstanding	1
Leadership and management		Outstanding	1

Summary of key findings for parents and pupils

This is an outstanding school.

- GCSE results have improved since the academy was established and students make outstanding progress in their academic and personal development.
- Teachers have high expectations of students and develop excellent working relationships in the classroom. Students have very positive attitudes to their learning.
- Teachers make sure that work is well matched to students' abilities, enabling them to gain skills, knowledge and understanding rapidly.
- Teachers provide first-class feedback to their students in class about how they can improve their work. Comments in books are not so helpful.
- Students are proud of their academy. They feel safe and say bullying is uncommon. Students behave extremely well in lessons and around the site.
- Excellent spiritual, moral, social and cultural education and guidance are central to the school's work.
- The academy has a strong commitment to working with and supporting other schools.
- The systems to check the school's work are very effective. Students' progress is checked regularly, and any who are not making the progress they should be given the extra support they need.
- Leaders develop teaching well, and the performance of staff is managed very well. Excellent training helps to improve their effectiveness.
- The sixth form is good. Students make good progress on their post-16 courses. Good information, advice and guidance helps them to make well-informed decisions about future employment, education and training.
- The Principal is very ably supported by the senior leadership team. Leaders have a strong track record of improving teaching and achievement.
- The very experienced governing body is exceptionally effective. Governors provide a high level of both support and challenge for the school and are committed to its continued improvement.

'Outstanding' report for Coventry's Whitley Academy - December 2013



Coventry Telegraph

School inspectors have given Coventry's Whitley Academy an "outstanding" report. They praised pupils for their good behaviour and described teachers as "excellent".

Education watchdog Ofsted declared the secondary school "outstanding" after inspectors spent two days at the 820 pupil school in Abbey Road, Whitley, Coventry, in December. It is the second time running the school has been judged outstanding.

The inspection report says pupils are positive, behave well and make outstanding progress. It also says that teachers are experts in their subjects, get on well with pupils and expect them to do very well in exams.

Principal Lorraine Allen was singled out for praise. The report says she is determined and knows exactly how to improve the school.

The inspectors were impressed with the way senior teachers at the school help other secondary schools improve. Good exam results last summer also impressed inspectors.

Just over 61 per cent of pupils achieved at least five GCSEs at C and above including maths and English. There were 95 per cent with at least five GCSEs at C or above in any subject.

At A level there was a 100 per cent pass rate. Just over half of all entries were graded B or above. The A level and GCSE results were the best ever for the school.

Mrs Allen said: "We are of course over the moon with the Ofsted judgement. Staff, students, governors and the Royal Society of Arts (RSA) are all very proud of our achievement. Whitley continues to go from strength to strength."

Tim Downing, chairman of governors, said: "This latest report by Ofsted reinforces that Whitley Academy is one of the outstanding schools not only in our area but nationally. The result is a tribute to hard work and determination of our fantastic staff and students. "I am very proud that all my children have been at Whitley."

Mrs Allen is a National Leader of Education which means she advises other schools on improving exam results.

The school became an academy in 2011 sponsored by the Royal Society of Arts. Becoming an academy was the next step chosen by the principal and governors after becoming a trust school. Whitley Academy is one of four in the West Midlands sponsored by the Royal Society of Arts.

Our full Ofsted report can be found on our website

What we offer

'A place to be the best you can be'

We offer the following opportunities for staff that join our learning community:

- The school provides a modern and well equipped learning environment.
- Academy status has brought new resources in improvements to the site and ICT infrastructure. All curriculum areas will benefit from the additional funding. ICT underpins all of our work. All staff have a laptop and are expected to communicate electronically.
- We have a four court sports hall that was opened in January 2009. We are constantly seeking funds to enable the curriculum experience to be enhanced.
- Our internal CPD programme is of a very high standard and meets a range of needs from newly qualified staff to established Curriculum leaders seeking whole school responsibility.

There is a collaborative, positive and purposeful atmosphere amongst the team of staff at the school. All Staff expect each other to be the best that they can be.



Who is part of the RSA Family of Academies?



Holyhead School, Birmingham

Holyhead is a secondary school for pupils aged 11–18 (Years 7–13) and joined the RSA Family in September 2014.



RSA Academy, Tipton, Sandwell

RSA Academy, Tipton is a secondary school for pupils aged 11–18 (Years 7–13) which opened to students in September 2008.



Ipsley CE RSA Academy, Redditch, Worcestershire

Ipsley is the most recent school to join the Family, opening as an RSA Academy in January 2013. Ipsley is a middle school for pupils aged 9–13 (Years 5–8).

We are delighted to be an RSA Academy. This builds on our RSA Training School status and supports our excellent outreach work, built on a great track record of school improvement.

Matthew Taylor - Chief Executive Officer, Royal Society for the Arts said "I am delighted that Whitley Academy in Coventry will be the first "outstanding" school to join our family of academies focussed on school to school improvement. I look forward to an innovative and successful partnership between the RSA and Whitley, helping to improve the life chances of young people".



Whitley Academy, Coventry

Whitley Academy is a secondary school for pupils aged 11–18 (Years 7–13) and joined the RSA Family in July 2011.



Arrow Vale RSA Academy, Redditch, Worcestershire

Arrow Vale RSA Academy opened its doors in September 2012. The school is a high school for pupils aged 13–18 (Years 9–13).

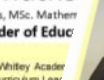
The capacity of the team at Whitley and expertise in the school means there is the ability to support a number of schools with their improvement. This can be at many different levels including coaching and mentoring, support for departments, subjects, senior teams, principal level, individuals and support staff.



Lorraine Allen
Principal M
(BSC Hons, MBA, FRSa, FEdS)



Curriculum Leader Maths
(BSc. Mathematics, MSc. Mathem
Specialist Leader of Educ



Kathryn Wright
Vice Principal
(BA Hons, FRSa)
Specialist Leader of Education
- Teaching & Learning

I have been Principal of Whitley Academy since 2004.

We became a Royal Society of the Arts (RSA) Academy in 2011. I am a trustee of the Reddish Trust prior to moving into schools at senior levels in Leicestershire.

I have taught Mathematics at Whitley Academy held the post of Mathematics Curriculum Leader at the school it has been graded as Outstanding in 2010/11 and 2013/14. During the most recent teaching was also graded as Outstanding experience working both in the UK and overseas. I hold a BSc in Mathematics and a Masters in Mathematics Education. I also have strong links with the program, and have recently written Supporting non-specialist mathematics. Previously I have written on Gifted and Talented mathematics teaching curriculum, and Teaching methods for complex training programs with the Teaching of Mathematics (NCETM) Leadership (NCSE), as well as being Education for Mathematics (SLE).

As Vice Principal at Whitley Academy, I have strategic responsibility for Curriculum planning, Timetabling and Teaching and Learning which reflects my dedication to improving standards of attainment for pupils. Our successful track record and improving trends of attainment for pupils. I was leading whole school CPD and creating training and development opportunities for teachers through lesson observations and effective practices. I am an SLE, an outstanding practitioner who leads by example and I have recently completed the OFSTED New Inspector Training programme.

Whitley rapidly improved from a grade 3 to a grade 2 in 2010/11 and again judged Whitley as 'Outstanding' in 2013/14.

In the last few years, I have been successful in securing High quality CPD and support for staff.

Whilst at Whitley Academy I have been the product of the department's explanation, and progress. I have been successful in securing High quality CPD and support for staff.

I was instrumental in leading and developing our KS3 Opening Minds curriculum and further to our outstanding OFSTED feedback, outside school. I have worked in partnership with the RSA in supporting the writing, development and accreditation of other schools' Opening Minds curricula, both here in the UK and further afield in Europe. I am a member of the RSA Academies Board, contributing strategically to the long term principles and planning for the RSA Family of Academies.

My own learning includes roles as S.P.P., as Consultant of Academies.

I have visited new schools including Exeter, New Orleans, and have been successful in securing High quality CPD and support for staff.

Within our department we have an ethic that Mathematics is subject for all students. We have been successful in securing High quality CPD and support for staff.

I have a well developed understanding of the impact of leadership styles and practices within teams and have developed a 360° feedback process to challenge outcomes for senior teams. I am currently completing my MA - Leadership in Education and have a particular interest in team dynamics and influence.

My experience includes roles as S.P.P., as Consultant of Academies.

Within our department we have an ethic that Mathematics is subject for all students.

I have a well developed understanding of the impact of leadership styles and practices within teams and have developed a 360° feedback process to challenge outcomes for senior teams.

Teaching School Alliance

'A place to be the best you can be'



Three schools in the RSA Family of Academies were selected to become National Teaching Schools as part of a new RSA Academies Teaching School Alliance.

Whitley Academy in Coventry, Holyhead School in Birmingham, and Arrow Vale RSA Academy in Redditch are three of only 60 schools in England to be granted teaching school status in the latest round.

Introduced in 2011, Teaching Schools are all rated as "outstanding". They work with partner schools in an alliance to ensure high quality school-led initial teacher training and professional development opportunities for teachers at all stages of their career.



RSA Teaching School Alliance

**Realise potential
Achieve excellence
Broaden opportunity**



RSA Academies' Teaching School Alliance

The recruitment of high quality teachers is a key priority for the RSA Academies' Teaching School Alliance.

The Alliance is a partnership of schools from across the West Midlands with an outstanding track record in providing excellent outcomes for students and therefore uniquely placed to improve the life chances of the young people in our communities.

Our mission is to recruit, develop and retain exceptional professionals by offering leading edge, initial teacher training across our diverse family of schools.

How to apply
www.rsaacademiesteachingschool.org.uk
or Twitter @RSAATeach



**Realise potential
Achieve excellence
Broaden opportunity**

Training Routes

Our training combines invaluable classroom experience with expert tuition and a wealth of support and resources from a major HEI provider.

If you are interested in a career in teaching we offer the following routes:

School Direct (Salaried)

- English
- Maths
- Science

School Direct (Training)

- Art
- Biology
- Chemistry
- Computer Science & ICT
- English
- Geography
- History
- Modern Foreign Languages
- Music
- Performing Arts
- Physical Education
- Technology

How to apply

The application window for September 2016 opens Autumn 2015.

For more information, including entry requirements, please visit our website www.rsaacademiesteachingschool.org.uk or Twitter feed @RSAATeach.

They raise standards through school-to-school support, engage in research and development, and ensure that the most talented school leaders are spotted and supported to become successful headteachers. The RSA Academies Teaching School Alliance will benefit all schools in the RSA Family, including the RSA Academy Tipton and Ipsley CE RSA Academy, as well as working with other local schools in Coventry and the West Midlands.

Lorraine Allen, Principal of Whitley Academy said:

"I am delighted that Whitley Academy has been granted teaching school status as part of the RSA Academies Teaching School alliance. This will enable us to extend and develop our work in the West Midlands and beyond, to support teachers at all stages of their career."

Comments from our latest Ofsted Inspection (December 2013)

The Governing Body is highly strategic and business like in its operation. It seeks for the school to remain outstanding and is involved in the business plan that includes sponsorship of other schools (The RSA Pyramid, Redditch).

The Governing Body is highly effective: it fulfils its statutory responsibilities and has developed good practice for its own self-evaluation and is influential in agendas for meetings and the role of the governors.

Governors are knowledgeable about the work of the school and link in to a committee structure and school areas for development according to their individual skills and strengths – this is mapped out by self-audit each year when governors self-evaluate their own performance, training and recruitment responds to the needs identified.

Governors are familiar with the schools contextual barriers to learning, benchmarking and the context of the schools performance relative to local and national comparisons. They are closely involved in the target setting process and support the high level of challenge within whole school targets.

Governors link directly with strategic priorities for the school, and visit staff and departments to become aware of issues and engage in constructive dialogue.

HMI in March 2013 "1 – Outstanding"

"Governance is outstanding and they hold leadership fully accountable for their responsibilities. Members of the governing body have an excellent understanding of the students' achievement. They are also totally up to date with the staff's performance management. The way the Academy's confidential information about performance management is presented is excellent preparation for Ofsted. Governors make a significant contribution to the Academy's outstanding capacity to improve. They also ensure that safeguarding requirements are fully met. There is a very strong focus on aspects such as health and safety and risk assessments. High quality policies are in place and appropriate training is accessed".

Ofsted Quote December 2013

"The very experienced governing body is exceptionally effective. Governors provide a high level of both support and challenge for the school and are committed to its continued improvement".



Best ever Maths GCSE results for Whitley Academy 2015!



GCSE Results

Best ever Maths results, and levels of student progress:

A* - C **73%** (National for 2014 62.4%)

Expected progress **73%**

In English

A* - C **63%** (National for 2014 61.7%)

Expected Progress **73%**

5 A* - C including English and Maths was **57%**

A Level Results

100% (A* - E) 5th year running (National 98.1%) (**Only 3 schools in Coventry achieved 100%**)

Top grades **42%** A* - B

Congratulations to all our students!

'A place to be the best you can be'



Recent Highlights

'A place to be the best you can be'



Kamokita Senior High School, Hiroshima, Japan

On Thursday November 13th 2014, students and staff from Kamokita Senior High School, Hiroshima, Japan, visited Whitley Academy for the day.

The visit was to celebrate the link established between the two schools, affirming the commitment of both schools and cities to the promotion of 'peace and reconciliation', following the terrible bombings during the Second World War.

Students Interview Michael Gove!

On Thursday 27th March 2014 Mahmud Afandief 8A and Tyler Orton 7KBU went to the Department of Education to interview Michael Gove – the Secretary of State for Education. The interview lasted around 40 minutes. We were one of the six schools chosen by BBC School Report to take part in this interview.



Sir Richard Lambert visits Whitley Academy

Sir Richard Lambert – current Chancellor of Warwick University and the Head of 'Banking Standards Review' set up by the current government paid a visit to Whitley Academy on Wednesday 12th February 2014

The opportunity for Sir Richard to visit our school, Whitley Academy, was kindly given to us by the very popular charity Speakers for Schools.



The Curriculum

‘A place to be the best you can be’

Whitley Academy ensures that “all students do their best” through delivering a relevant, challenging and exciting curriculum. We organise our staff, resources and lessons carefully to deliver academic success.

To ensure the above is achieved by all students the Learning Support Team intervenes to identify barriers and enable students to overcome them. Stimulating opportunities are provided to extend everyone.

Most classes are set by ability to ensure that learning experiences match each individual student’s ability. Lesson activity needs to be accessible and challenging.

At Key Stage Three (Years 7 – 8) the curriculum is a broad experience, building on Primary School experiences. It is designed following National Curriculum requirements and also the RSA’s 21st Century Curriculum, “Opening Minds”.

At Key Stage Four (Years 9 – 11) the curriculum allows students to select courses with a view to their future needs. Students are expected to follow English, Maths and Science and then select from a range of academic and vocational courses at the right level for their ability.

Post 16 students will have a broad and inspirational range of subject choices either A Level or Vocational

We ensure that all students pursue courses that will create clear pathways into further education, university modern apprentices and more.



Enrichment

Whitley Academy provides a rich variety of activities alongside normal lessons. Many of these take place after school and some during the school day instead of timetabled lessons. All students are expected to be challenged in something above and beyond the normal day.

At the end of the day, at the weekend and in the holidays there are activities planned. Our staff are willing to go that little bit extra to make Whitley Academy a special and stimulating place to learn.

All year 7 students have an additional period on a Monday at the end of the day where they can choose from a wide range of activities



Opening Minds

'A place to be the best you can be'



Whitley Academy is proudly leading the way in promoting an innovative curriculum delivery – Opening Minds. We are delivering a KS3 curriculum that prepares students for the 21st Century. This will meet all traditional subject requirements but challenges and extends all students through the development of transferable competences and skills.



These skills are based on the RSA's Opening Minds Curriculum. This is a complementary framework to the National Curriculum which enables students to develop the skills required by employers in the modern world.

We are an RSA Training School and we lead on the delivery of this competence driven approach to learning with our Key Stage 3 students. Teachers and senior leaders from other schools in Coventry and across the country come to learn from our outstanding practice. Our students usually have one or two teachers for two thirds of their lessons and focus on developing learning competences as well as separate subject knowledge and skills. This is our 'Opening Minds' programme.

All evidence points to it providing an easier transition from primary to secondary and a more coherent learning experience for students.



All students in Years 7 and some students in Year 8 experience this innovative curriculum.

Whitley Academy uses the National Curriculum to provide learning objectives for its students but they are not delivered through individual lessons. Opening Minds teachers plan student learning through thematic work that focuses on developing skills and competences as well as knowledge.

In the remaining periods of study, students go to lessons in Art, Drama, Food Technology, Physical Education, Information and Communication Technology, MFL and Product Design. These subjects deliver the key learning competences too. Their work is also linked to the content of the Opening Minds lessons.

Student learning will meet all traditional subject requirements but each term will challenge and extend all students through the development of transferable learning skills. The curriculum will make perfect sense to students as a coherent experience, rather than a series of disjointed lessons.

"Our Key Stage Three students make exceptional progress following our curriculum. The Opening Minds team is dedicated and passionate about making the curriculum a unique, motivating and exciting experience."

Jo Wilson

Opening Minds Curriculum Leader

Whitley Academy aims to build an understanding of the skills of leadership and student responsibility through the total curriculum and the many varied activities of school life.

The school will:

- Provide a wide range of participation and leadership opportunities which cater for all students in the school.
- Maximise the number and range of students undertaking leadership roles.
- Provide recognition of all student leadership roles
- Encourage the development of student participation and leadership skills through classroom practice by using OM/Enterprise Competencies across all Key Stages
- Encourage students to differentiate between student participation and student leadership.
- Develop student participation and leadership skills in all students through specific programmes, for example:



- ⇒ Student Council
- ⇒ Student Leaders
- ⇒ Student Reporters Group: debating, public speaking, reporting
- ⇒ Buddy systems – Year 6-7 transition programme
- ⇒ Sport, captaincy in sports teams
- ⇒ Visual, creative and performing arts
- ⇒ Curriculum involvement/activities in the learning environment
- ⇒ Whitley Leadership Diploma
- ⇒ Peer Mentoring Programme
- ⇒ Post 16 Volunteer Job Board
- ⇒ Supporting whole school events:
 1. Open Evening
 2. Charity Events
 3. Whitley Festival
 4. Parents Evening
 5. Staff recruitment
 6. Representing Whitley Academy in the immediate and wider community

Inclusion

‘A place to be the best you can be’

The **Base** provides all kinds of support for Whitley Students and their families. We are an experienced team of staff including mentors, learning support case workers, counsellors, teaching assistants, youth workers and home/school liaison officers. The team of staff will work with students to support their needs and a specialised SEN team lead by the SENCO supports specific learning needs.

We work with many students with a range of needs with the aim to enable and empower them to be the best that they can be.

The Inclusion Team

Everyone at some point needs a bit of extra support whether that be emotional, behavioural or academic support. At the Base we provide that outstanding personalised support. The Inclusion Team mainly consist of non teaching staff allowing us to deal with concerns and problems quickly and efficiently. We use preventative measures and early interventions to promote good mental health, emotional well being and a positive attitude so that students achieve their full potential.

Emotional and behavioural support runs over a 6 week period and includes group sessions including:

- Anger management
- Motivation - raising attitude to learning
- Social Skills
- Healthy Wellbeing
- Attendance Support
- Appropriate Behaviour
- Raising Self Esteem
- Staying Safe
- Transition
- Building resilience

1-1 work will vary in content but be based around motivational coaching. We also have a dedicated team of volunteer counsellors.

At present the team have the following responsibilities:

Sally Allen	Director of Inclusion
Emma Barber	SENCO
Laura Watson	Home/School Liaison Officer
Alex Buff	Learning Mentor
Kane Hudson	Case Worker Year 7/ Primary Liaison
Helen Stanbrook	Case Worker Year 8
Paul Rule	Case Worker Year 9/Child Protection
Tracey Wheatley	Case Worker Year 10/LAC
Kay Harrison	Case Worker Year 11/ WRL
David Byrne	HLTA inclusion/ELC
Clare Welch	Counsellor
Gill Herman	Counsellor
Bobby Boyne	Inclusion caseworker/ Transition
Hayley McCann	Inclusion Keyworker



Community Objectives

- To ensure all students recognise and respect other cultures, languages and backgrounds and integrate fully into the life of the school.
- To ensure deprivation does not impact on attainment.
- To increase community involvement, local residents, businesses, potential stakeholders.
- To achieve engagement, equity and excellence through the curriculum and enrichment and extended services provision.

Community Engagement

- Adult learning programmes are delivered by the school at 2 of the local community centres (book-keeping and return to work).
- ICT sessions have been delivered to 5 feeder primary schools.
- Enterprise learning was delivered in 5 feeder primary schools
- Dance festival involved over 120 primary students and over 200 parents autumn

Extended Services

- Successful earlier festivals have been run at the school for Whitley and feeder primary students.
- The school's Sports Co-ordinator works very successfully at increasing sporting opportunities for Whitley students and students from partner primary schools, including:-
 - ⇒ Dance festivals
 - ⇒ Primary football tournament
 - ⇒ Whitley students coaching athletics in feeder primary schools
 - ⇒ Whitley students completing the Kielder challenge with special needs students locally
- Breakfast and lunch clubs help support some students. These are run by the Inclusion and SEN teams.
- The Wellbeing Mentor, Youth Worker and counsellors based at the base are available for students and parents.



Post 16

'A place to be the best you can be'



We offer students a wide range of courses that are suitable to individual learning pathways. We ensure that all our students can access nationally recognised training and learning opportunities to support them in their career paths beyond school whether that is employment, apprenticeships or higher education at University.



We believe that choosing the right course is important if students are to enjoy their time in Post 16 and achieve success. We encourage all prospective students to think about their strengths – which subjects they enjoy, are successful with and their preference in terms of assessment. Students will have opportunities to talk to teachers, tutors, Post 16 students as well as parents for advice.



Students in Whitley Academy Post 16 are very successful. For the last 4 years 100% of students have passed their exams (including BTEC), and 43% of the students achieved A*-B grades in 2014. Students in Post 16 are supported and guided through their studies by high calibre staff. The last Ofsted judgement was 'good' for Post 16 provision.

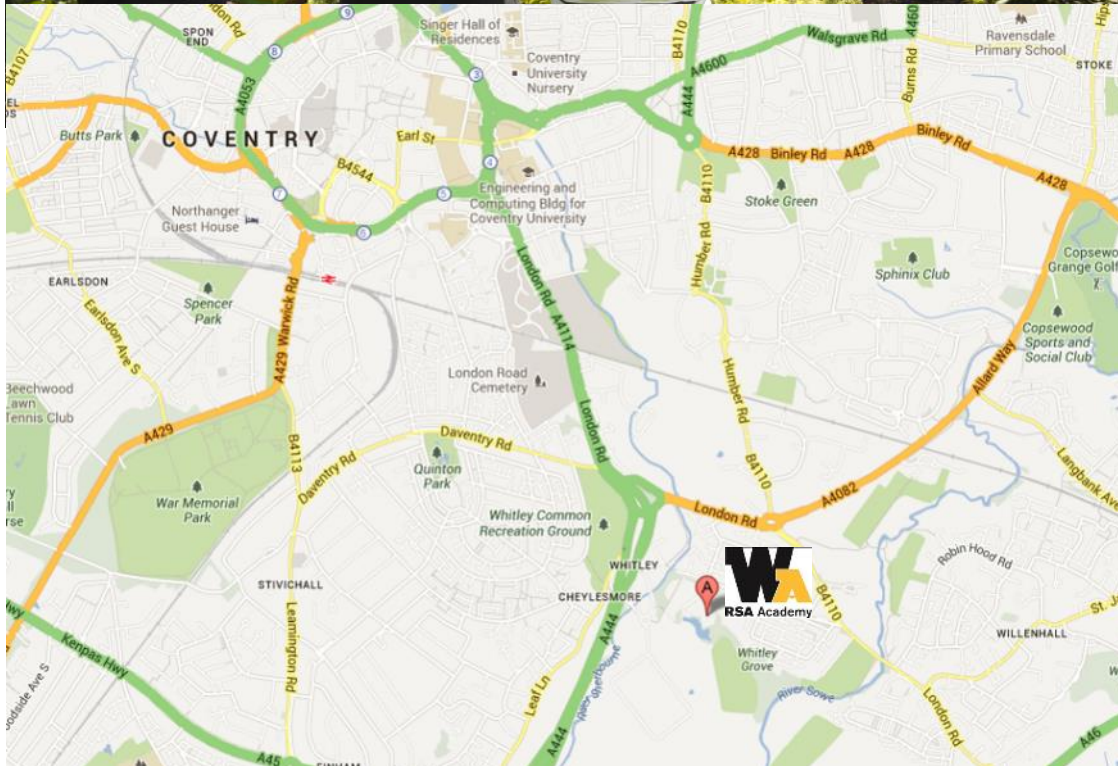


"Post 16 students make an outstanding contribution to the life of the school and wider community. They mature into articulate, thoughtful young adults and provide excellent role models for younger students". Ofsted 2013



Contact

‘A place to be the best you can be’



Whitley Academy

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