



GREENFORD HIGH SCHOOL

EQUAL OPPORTUNITIES MONITORING FORM

Greenford High School is committed to a policy of equal opportunity and aims to provide a working and learning environment, which is free from unfair discrimination and will enable staff and students to fulfil their personal potential. The School aims to ensure that no individual is unjustifiably discriminated against on the basis of gender or marital status, race, ethnic or national origin, disability, religious beliefs, sexual orientation, age, family circumstance or other irrelevant distinction.

Data Protection Act 1998: The information is requested to enable Greenford High School to monitor its employment decisions and meet statutory obligations.

In order to monitor the effectiveness of our policies and procedures and how well we meet our legal requirements, all applicants are requested to complete this form. The information you provide will be treated as **STRICTLY CONFIDENTIAL** and will be used only for **EQUAL OPPORTUNITIES** purposes. It **WILL NOT** be taken into consideration for short listing or interviewing purposes. If you are appointed, the information will be transferred to your personnel file to enable the School to meet monitoring requirements. The information **WILL NOT** be relevant or disclosed in consideration for salary progression, promotion or training and development. Monitoring information for unsuccessful candidates will be destroyed.

Please complete in block capitals and tick the boxes, which most closely relate to you

Application for the post of:

Date:

Title: Full Name:

Date of Birth: (dd/mm/yy)

Sex: Male ☐ Female ☐

Ethnic Origin:

Asian or Asian British	Black or Black British	Chinese or Other Ethnic Group	Mixed	White
Indian	Caribbean	Chinese	White and Black Caribbean	British
Pakistani	African	Any other	White and Black African	Irish
Bangladeshi	Any other black background		White and Asian	Any other white background
Any other Asian background			Any other mixed background	

Nationality:

Disability:

Greenford High School welcomes applications from people with disabilities and aims to be supportive in their employment. We will be pleased to consider any special requirements, reasonable resources or facilities when applying to work for the School.

Are you disabled? Yes ☐ No ☐

(Under the Disability Discrimination Act (DDA) a disability is defined as physical, sensory or mental impairment which has, or had, a substantial and long term adverse effect on a person's ability to carry out normal day to day activities)

Please indicate on the application form, if one is provided for this post, or separately, details of any special needs you may have in taking up the post for which you are applying.

Marital Status:

It is unlawful to discriminate against married persons in employment. Although marital status is not defined within the Sex Discrimination Act, the School has been advised to collect and analyse data on marital status as a check to ensure that it is operating within the law.

Are you: Married? ☐ Not married? ☐

Carers and Single Parents:

To assist the School to monitor whether carers and single parents are treated no less favourably

Are you living with: Your partner? ☐ Dependant child/children? ☐
Other dependants? ☐

Thank you for your help in completing this form. Please return it with your application

Office use only: Shortlisted ☐ Interviewed ☐ Appointed ☐