



ICT TECHNICIAN

RECRUITMENT INFORMATION PACK

Lidgett Lane
Garforth
Leeds
LS25 1LJ

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January 2014

Dear Applicant

Post: ICT Technician

I am delighted that you have shown an interest in working at Garforth Academy, a School Partnership Trust Academy. Garforth Academy is a vibrant and inspiring place to learn and to work. We are always looking for colleagues who are already outstanding in their field, or have the potential to become outstanding, to join our staff team and make a contribution to the lives of our young people.

Garforth Academy has a well established reputation for excellence in education for our students and we continue to be one of the highest performing and most successful schools in the north of England. We want all of our students to achieve their potential and we make sure that there are no limitations or barriers to reaching the highest possible standards of academic, social and personal development.

We have a hugely talented and committed staff team, with a range of well qualified and dedicated professionals to make sure that our curriculum, guidance, care and support meets the different needs of every young person and we pride ourselves on having high expectations which ensures that our students are well organised, caring and supportive of each other and also personally ambitious. Our strong tradition of success is built on a firm foundation of strong pastoral care and we ensure a climate for learning which is calm, well ordered and secure, and focused on achievement and success.

Garforth Academy enjoys the many benefits of being a member of the School Partnership Trust Academies; a group, or 'family' of schools of different age ranges and contexts. This enables good practice, expertise and resources to be shared between our group of schools and ultimately enables us to offer greater collaboration between each other and a wider range of learning opportunities and extra-curricular opportunities for our students. We are commended by Ofsted as an 'Outstanding' school, and receive regular national recognition from the DFE, HMI and the School Network for our excellent provision. As part of the School Partnership Trust Academies we are also one of only a handful of Academies accredited with Teaching School status and we have been awarded National Support School status, both of which enable students and staff to work alongside learners and colleagues from all walks of life, we currently have international partnerships with schools in South Africa and India and are developing a wider international network of schools across the USA and Europe.

We pride ourselves on very close, open and positive relationships with parents and carers, expect them to be fully involved in supporting the learning of their son or daughter, we are very active in our local and wider community, and as a Specialist Academy for Performing Arts and Applied Learning, we provide many first class specialist facilities for both students at our Academy and also our partners across our communities. Above all, we are committed to working together as a team. We believe that by working together we can ensure opportunity and success for everyone. Every young person has unlimited potential and together we can make sure that this potential is fulfilled.

I look forward to receiving your application.

Andrew Woodhouse
Principal

Dear Applicant

Thank you for your interest in working for the School Partnership Trust Academies group.

The School Partnership Trust Academies is an educational charity that sponsors a chain of 40 academies and has a proven track record of securing transformational change and sustainable school improvement.

Our vision is to provide high quality education and deliver the best outcomes for young people with an ethos based on four founding principles of Quality, Partnership, Aspiration and Responsibility. At our core we provide outstanding educational provision for families, firmly rooted in the context of the local community. We seek to support lifelong learning, and provide excellence in teaching through high expectations with adherence to traditional values and standards.

This is an exciting time in our development as we continue to expand our group of schools and to have further impact upon the lives of young people. You will be joining an ambitious and innovative organisation, so we are looking for an imaginative member of staff who can secure positive outcomes for our young people, staff, families and the wider communities that we serve.

We are looking for an outstanding member of staff that can take the organisation onto greater success, inspiring the children to attain the highest level possible.

If you share our vision and passion for young people and their families then we would like to hear from you.

Yours faithfully

Sir Paul Edwards
Director and CEO

School Partnership Trust Academies Vision and Values

Our vision is based on the values and the principles of the School Partnership Trust Academies, the academy sponsor. Our academies pride themselves on being:

- Institutions with high expectations both for the individual and where there will be a collective responsibility, for raising community aspirations.
- Caring schools, based upon social responsibility, honesty, equality and consideration for others.
- Highly successful schools where self-help, self-determination and self-improvement are encouraged.
- Innovative and energising learning centres which develop lively and enquiring minds for both students and staff.
- Schools which promote inclusion rather than exclusion and by working in partnership with local agencies and offering a personalised curriculum for all, will strive to adopt a zero exclusion policy.
- Schools where courtesy, co-operation, enterprise and initiatives are paramount and where tolerance rather than intolerance is practised.
- Schools which are the centre of the community as a resource, in its services to others and in promoting community and social cohesion.
- Centres of educational excellence, where no individual is left behind and where all students of any age or background are provided with the support to become responsible and successful citizens.

THE SPONSOR

School Partnership Trust Academies

School Partnership Trust Academies is a not for profit charitable organisation that sponsors a chain of academies under a single funding agreement with the Secretary of State for Education.

The overall aim of the SPTA is to foster learning communities which promote and provide excellence in teaching, learning and relationships through high expectations and adherence to traditional values and standards. At its core, the SPTA values high quality educational provision for families firmly rooted in the priorities of the local community.

SPTA believe in supporting schools as the preferred choice for educational provision within their local community, consequently, we believe all students should have a distinctive offer relevant to their needs and the community in which they live.

We believe in the autonomy of local schools and provide challenge and support on their journey of school improvement.

In our partnership we currently sponsor a range of Secondary, Primary, Infant, Junior and all through academies.

Our partnership of schools encompasses academies and schools that are currently judged across the whole Ofsted effectiveness range, and across the widest possible range of contexts, phase and geographical location, including urban and rural schools and those of religious character.

We want to recruit colleagues who are comfortable with our vision and values and hope that the summary given above encourages you to read further. More details about the SPTA, its members and what we are doing can be found at www.schoolpartnershiptrust.org.uk

Why work for SPTA?

- The SPTA are **highly committed** to developing all staff within their roles and creating pathways for further career progression.
- Work alongside professionals in a fast-paced and **dynamic environment**.
- Develop your skills alongside **like-minded colleagues**.
- Each of the School Partnership Trust Academies retains its **autonomy** and **unique identity** while committing to a climate of **mutual support** and **partnership** with the SPTA group of Academies.
- **Career Development** - The SPTA offers personal development through a range of flexible opportunities. All new staff members receive a comprehensive induction. The SPTA offer a central CPD programme involving a range of training which includes Ofsted training, safer recruitment, pediatric first aid and Evolve training. The programme, called Blue Sky, also has a clear strand of Teaching and Learning and an innovative and exciting Leadership and Development programme.
- **Pension** - Every employee of the SPTA has access to a generous Local Council pension fund.
- **Discounted gym membership** - Some of our academies have set up discounted gym membership with local leisure centres. Please check with your Academy regarding this.
- **Cycle to work scheme**
- **Work-life balance** - We aim to be a 'best practice' employer. We understand that our employment policies need to be flexible and responsive in order to promote diversity and equality, and to attract and retain the highest quality staff.
- **Child care vouchers by Sodexo** - Child care vouchers work through a salary sacrifice and they are taken from your salary each month before your usual Tax and NI contributions.
- **Mobile Select scheme** - Mobile Select gives employees the opportunity of having the latest mobile phone and the cost directly deducted from their gross monthly salary, saving on Tax and National Insurance Contributions.

Introduction

Garforth Academy's Core Purpose

- An academy with high standards and high expectations
- A caring and highly successful academy

The overall aim of the Academy is to foster an 11-19 educational community which promotes and provides excellence in teaching, learning, relationships and opportunities, through high expectations and adherence to traditional values and standards.

In particular, education at the Academy is designed for students to:

- Develop lively, enquiring minds with an ability to analyse, evaluate and discuss rationally
- Develop and practice self-discipline
- Apply themselves to tasks and challenges spiritually, mentally, emotionally, morally, and physically.
- Have respect for religious and moral values
- Use number and language effectively
- Be prepared for the opportunities and responsibilities of adult life and responsibilities of adult life employment
- Understand the world in which they live and the interdependence of individuals, groups and nations.
- Identify and fully use their abilities and experiences and develop perseverance.
- Achieve the appropriate knowledge and understanding, skills and attitudes and qualifications to pursue their chosen career.
- Contribute to the community and develop a sense of service to others.

Garforth Academy's Performance Indicators

The success of the Academy will be evidence by:

- Good behaviour on the Academy campus
- Strict adherence to Academy uniform requirements
- Punctuality and attendance
- A high level of self-discipline
- The integrity of staff and students
- Good manners and consideration for others
- Access to the National Curriculum and other curricular areas, so as to offer a broad and balanced curriculum at all stages; KS3 & 4 and post 16
- Academic rigour and success in all courses, achieving results above the national average
- The involvement of students in the process of assessment.
- Provision of a range of differentiated strategies by each department
- Conduct off campus which reflects well on the Academy, especially in extra-curricular activities.
- A superb presentation of the campus and absence of vandalism and graffiti

THE APPLICATION PROCESS

Further details about the work of School Partnership Trust Academies including academies it currently sponsors can be found at www.schoolpartnershiptrust.org.uk

Completed applications should be returned to jobswest@schoolpartnershiptrust.org.uk or by post to School Partnership Trust Academies, Recruitment Team, Unit 2, Carolina Court, Wisconsin Drive, Lakeside, Doncaster, DN4 5RA.

A letter will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within 2 weeks of the closing date please assume your application has been unsuccessful.

QUERIES

If you have any queries on any aspect of the application process or need additional information please contact the Recruitment Team on 01302 379 246.

We are committed to treating all applicants fairly and have a policy on the recruitment of ex-offenders which is available to applicants on our recruitment website at www.recruitment.schoolpartnershiptrust.org.uk

**GARFORTH ACADEMY
ICT TECHNICIAN**

**Permanent
37 Hours Per Week/ 52 Weeks Per Year
Salary: C1 Pt 22 - 26 (£20,253 – £22,937)**

We are seeking to appoint, an enthusiastic, reliable, self-motivated and proven ICT Technician to start as soon as possible. You will be part of the Core ICT team providing support to staff and students within the Academy.

Ideally you will have experience working in a busy environment. You will need to be flexible in your approach, undertake a range of duties and have excellent communication and interpersonal skills and working knowledge and experience of network systems.

We look forward to you joining our dedicated and supportive team.

**Closing Date: Friday 23rd January 2015
12 Noon**

**An application pack can be downloaded from
www.recruitment.schoolpartnershiptrust.org.uk
or by contacting our recruitment team on
01302 379 246
or email
jobswest@schoolpartnershiptrust.org.uk**

The Academy is committed to safeguarding the welfare of its students and the successful applicant will be subject to an enhanced DBS Disclosure.

'Together we are stronger'

ICT Technician

C1 pt22 (£20,253)

Responsible to: Systems Manager

Responsible for: N/A

Purpose of the job:

To work as part of the ICT support team to maintain Garforth Academy and the School Partnership Trust's ICT infrastructure and provide support to staff and students of the member schools that make up the Trust.

Duties and Responsibilities

- To provide maintenance, installation and support services to Garforth Academy site and the sites of other partner organisations in the School Partnership Trust
- To work as part of the ICT support team
- To contribute to the development of ICT and its use across the Trust
- To ensure that ICT facilities at all times are fully functional and secure

Software

- Install and test new software
- Make software and data are available to appropriate users
- Ensure the anti-virus software is installed, kept up to date and working properly on all stations
- Ensure software and operating system updates are installed as appropriate

Hardware

- Check new computer equipment on arrival and install as appropriate
- Liaise with the designated person responsible for the maintenance of the inventory
- Maintain and troubleshoot the schools VoIP phone system
- Maintain computer peripheral equipment such as printers, scanners, whiteboards, projectors; ensure that these are prepared and ready to be used
- Trouble shoot and maintain all aspect of Trusts PC and server hardware
- Liaise with external support agencies where appropriate, to resolve faults speedily
- Liaise with external suppliers for the repair of equipment under warranty or maintenance contract

Network Management

- Create, maintenance user accounts, for all staff and students
- Carry out routine network maintenance tasks
- Install network hardware where appropriate
- Follow supplier's recommended procedures

Other specific duties

- Basic clerical duties related to the post
- Assist staff members with the use of ICT software and hardware
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description

GARFORTH ACADEMY PERSON SPECIFICATION

ICT Technician Teacher C1

	Ess	Des	MOA
KNOWLEDGE/QUALIFICATIONS			
Have a networking or computer engineering qualification at HND or higher		*	A/C
Have a working knowledge of network systems, their installation and maintenance and adaptation	*		A/I/T
Knowledge and experience of Windows XP/Server 2003	*		A/I/T
Knowledge and experience of Apple OS X		*	A/I
Knowledge and experience of Cisco networking equipment		*	A/I
SKILLS			
High level of communication and interpersonal skills	*		A/I
Have good fault finding skills and is an excellent problem-solver	*		A/I
Can demonstrate good working practices in relation to the handling of ICT equipment	*		A/I
Ability to work effectively with young people as individuals and in groups.		*	A/I
Ability to work creatively with colleagues to deliver agreed outcomes and contribute effectively to team working	*		A/I
Flexible and adaptable approach	*		A/I
Have initiative and can work independently without excessive supervision	*		A/I
Have an understanding of when to consult, make decisions and defer to others.	*		A/I
Have the ability to communicate effectively to a range of different people	*		A/I
Will plan, organise, prioritise and manage their own personal time effectively	*		A/I
Have a positive commitment to organisational principles	*		A/I
Understanding of health and safety issues and good practice	*		A/I
The ability to travel independently to other SPTA sites	*		A/I
EXPERIENCE			
Have appropriate experience in the installation, maintenance and repair of ICT equipment in a small or medium-sized organisation		*	A/I
Experience of working within an educational establishment		*	A/I
Experience of working with young people		*	A/I

BEHAVIOUR AND OTHER RELATED CHARACTERISTICS			
Good organisational and personal management skills	*		A/I
Effective planning and teaching	*		A/I/R
Effective behaviour management	*		A/I/R
An ability to demand high standards	*		A/I/R
Work independently and being a team player	*		A/I/R
An ability to develop good working relationships with students and staff	*		A/I/R
Effective time-management	*		A/I
The ability to meet deadlines	*		A/I
Good ICT skills	*		A
Commitment to self and team development	*		A/I
Work in ways that promote equality of opportunity, participation, diversity and responsibility.	*		A/I
A commitment to abide by and promote the College's Equal Opportunities, Health and Safety and Child Protection Policies	*		A/I
The postholder will require an enhanced DBS Check	*		C

Key:

A = Application

I = Interview and assessment

R = Reference

C = Certificate