

Examples of collaborative projects available to learners in Rochdale Schools

The Project	Is it for me?	What is it about?
	Key Stage 3 and 4	This exciting project has been produced in partnership with the Specialist Schools and Academies Trust (SSAT), iNET and the Youth Sports Trust. It currently involves nearly 80 secondary schools spread between Hong Kong, Beijing and the UK with the USA planned to join in January 2008. The project focus is Olympism and the Olympic ideal, opening possibilities for all curriculum areas: current work within the project includes sporting, cultural, language and artistic exchange. Much of the most exciting work now being developed is student-led and includes a bi-lingual, international, monthly student magazine.
	Key Stage 2 and 3	This ground breaking project – due for ‘launch’ in 2008 to tie in with NASA’s 50th anniversary - celebrates human achievements in space. Working with learners from the USA, the UK and China, students and teachers will have access to online experts and opportunities to video conference with NASA scientists and personnel on a selection of projects and themes including Space and Space Travel, The Earth and Beyond, Space Exploration, Climate and Science Fiction v Science Reality.
	Key Stage 2 and 3	Students are supported in designing and marketing a building using 2 point perspective in combination with spreadsheet and graphical modelling. They work with architects and designers and a difficult customer who is prone to changing their mind! All cLc tools are put to use to create a realistic scenario with strict deadlines and penalties for late completion of project goals.
	Key Stage 3 and 4	This recently-launched international project, produced in partnership with the British Council, The South China Morning Post and Hong Kong Education Bureau, aims to bring together schools in 10 countries. The project’s focus is climate change and global footprints - with local, national and international discussions of issues combined with a high degree of advocacy and social networking. All students are connected via their ePortfolios to pursue their own interests

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 Healthy Eating ...around the world	Key Stage 2	This international project looks at the food we eat, where it originates from and its affect on us as consumers. Children around the world grow, eat, cook and discuss diet and exercise, sharing their diets and customs. Learners consider why some foods are grown in different parts of the world and they research and record the growth of their own local produce, as well as exploring issues such as FairTrade and the environmental impact of importing the foods that they find in their local supermarket.
 Our Future What will the world be like in the future?	Key Stage 2 and 3	This project encourages students to make predictions about their future and the future of the world in which they live. In solving the problem of predicting for an unknown future, learners will look at how people tried to solve the same problem in the past at intervals of 50 and 100 years and the students will work together to consider the contents of a class time capsule to be opened in 2058 as a means of capturing the present day. The project is particularly useful in developing thinking skills and introducing or developing the use of the 6 thinking hats in the classroom. There are links with Literacy, Art, History and PSHE.

Other examples:



Remember – you can use the UniServity cLc as your school website – or link to your existing website – so learners can easily share projects that they are engaged on with parents and other stakeholders.