

7.154 England Secondary and Northern Ireland Secondary Edition - version 1.0

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Welcome to the SIMS 2013 Autumn Release

Please read these notes carefully before installing or upgrading your software. Do not attempt any installation or upgrade without first making a fully restorable backup of your SIMS system. For instructions on how to do this, please go to the SIMS backup section of our website (<http://www.capita-sims.co.uk/backupsims>).

We publish highlights of the changes and benefits of each release on our blog (www.capita-sims.co.uk/releaseblog).

Capita SIMS has made this release note available in PDF and Word formats. To take full advantage of the functionality available in this release note (e.g. links to handbooks and video tutorials), you must use the PDF version. Capita SIMS cannot be held responsible for any changes, errors or omissions resulting from subsequent editing of the supplied document.

Important Information – please read before upgrading

If you are performing a SIMS upgrade spanning more than one release, it is essential that you read the release note associated with each version.

SQL 2012 Migration

From the SIMS 2013 Summer Release onwards, we support SIMS, FMS, Discover, SLG, Partnership Xchange, SOLUS 3.6 and InTouch on SQL 2008 and SQL 2012.

To facilitate server migration, a SQL Migration Tool is available. Please note that you must be running the SIMS 2013 Summer Release or later before running the Migration Tool.

The Migration Tool assists with the migration of the SQL databases for SIMS, FMS and Discover. It enables you to install a SQL 2012 Express Edition instance and migrates the SIMS, FMS and Discover databases to the new database server. You are strongly advised to read the *Migrating SIMS, FMS and Discover to SQL 2012* handbook, which will be available from *SupportNet* (<http://support.capitaes.co.uk>) on product release.

If you are an InTouch user then we would recommend waiting until the SIMS 2014 Spring before migrating your SIMS system to SQL 2012.

If you are a SOLUS³ user then you can migrate your SOLUS³ system to SQL 2012 when you have upgraded to SOLUS 3.6.

If you use InTouch and want to migrate it to SQL 2012 before the SIMS 2014 Spring Release, please refer to further detail in the FAQ sheet for details on how you can perform this process manually.

For more information on migrating to SQL 2012, please refer Resource Number 21101, the *SQL 2012 Migration Frequently Asked Questions* document, on SupportNet (<http://support.capitaes.co.uk>).

For information on obtaining the Migration Tool, please contact your Local Support Team.

If you use both SIMS and FMS, both systems must be running on the same version of SQL Server, i.e. SQL Server 2008, SQL Server 2012, SQL Server 2012 SP1, etc.

General

Before upgrading to the SIMS 2013 Autumn Release, you must ensure that the School Census Autumn 2013 Return has been completed and signed off. Once you have upgraded to the SIMS 2013 Autumn Release, it is not possible to carry out any further work on the Autumn Return.

If your school uses both Fees Billing and FMS, SIMS and FMS must be upgraded at the same time.

Upgrading using SOLUS

The SIMS Online Update Service (SOLUS) enables you to download and run SIMS releases and patches via the Internet. This is achieved using **SOLUS3** or the **SOLUS2** Wizard.

For instructions on carrying out an upgrade with **SOLUS3**, please refer to the *SOLUS3 for System Administrators* handbook.

For instructions on carrying out an upgrade with **SOLUS2**, please refer to the *SIMS SOLUS Wizard 2 User Guide*, which is available from the SOLUS website (<http://www.capita-cs.co.uk/solus>).

Important Information for Windows 8 and Windows Server 2012 Users

If you are running SIMS on a Windows 8 or Windows Server 2012 workstation, you may encounter difficulties when attempting to open PDF files in SIMS. This is caused by Windows Reader being the default program used to open PDF files.

To resolve this issue, you must first ensure that Adobe Reader 9 or later is installed.

Next, you will need to associate Adobe Reader with all PDF files. From the Taskbar, click **File Explorer**, click **Computer** in the panel on the left-hand side of the page then from the Menu Bar, select **Computer | Open Control Panel**. Click **Programs | Default Programs | Associate a file type or protocol with a program**. In the **Extensions** list, scroll down to and click the **.pdf** item then click the **Change program** button. Click **Adobe Reader** then click the **Close** button.

Backing up SIMS and FMS

Where SIMS Personnel is used to generate Salary Projections in FMS, SIMS and FMS backups should be carried out at the same time. If one of the databases needs to be restored, the other database must be restored to the same point, i.e. if you restore the SIMS database, you must restore the FMS database to the same point and vice versa.

IMPORTANT NOTE: Backups are no longer zipped, because of the number of issues caused by zipping backup files. Recent operating systems now allow the use of compressed folders, which are recommended for automatically compressing backups. Please refer to your operating system documentation for instructions on applying compression to a folder.

Important Information Regarding the Upgrade of SIMS and Discover

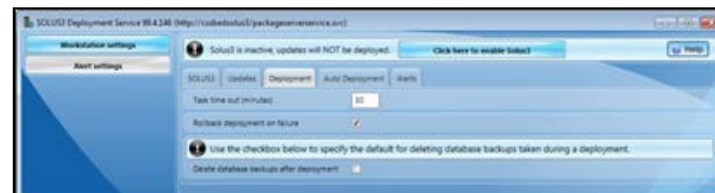
IMPORTANT NOTE: You must upgrade to the SIMS 2013 Autumn Release before upgrading Discover. If you upgrade Discover before upgrading SIMS, data will not be transferred between the SIMS and Discover databases until SIMS has been upgraded.

If you have installed and set up Discover using SOLUS³ prior to the SIMS 2013 Summer Release, please use SOLUS³ to upgrade the Discover server(s) and clients.

The person carrying out the installation of Discover must have Administrator permissions across the network.

Auto-Deployment of SIMS and Discover

If SOLUS³ auto-deployment is enabled for Discover, we recommend that the settings for Discover auto-deployment are set to start later than the SIMS auto-deployment start time plus the timeout.



If the times are not set like this, and the Discover deployment starts before the SIMS deployment, then the data transfer between SIMS and Discover will not work until the SIMS upgrade is completed.

Important Information Regarding SIMS Documentation

Following valuable feedback from customers, the SIMS **Documentation Centre** is being redesigned, with a focus on enhancing the user's experience.

The principal benefit of the new SIMS **Documentation Centre** is that resources for SIMS, FMS and Discover can all be accessed from a central repository.

It is still possible to search for user documentation by output type (handbook, tutorial, QRS, etc.) and then by functional area but now you can also search by role (e.g. Teacher, Administrator, Returns Manager, etc.).

We have added to the resources available – a range of Frequently Asked Questions guides have been produced and can be accessed from the **FAQs** menu.

The new SIMS **Documentation Centre** is available as a pilot as part of the SIMS 2013 Autumn Release, prior to its full release as part of the SIMS 2014 Spring Release. To access the pilot, open the SIMS **Documentation Centre** in the usual way (click the **Documentation** button on the SIMS **Home Page**) then click the labelled button in the top right-hand corner of the page.

We would welcome any feedback you have on the new SIMS **Documentation Centre**. If you have any comments, please email the SIMS Publications team (publications@capita.co.uk).

IMPORTANT NOTE: If you are running SIMS on a Windows 8 or Windows Server 2012 workstation, you may encounter difficulties when you first log into SIMS after a SIMS upgrade because the What's New page is displayed automatically and cannot be closed easily. This is caused by Windows Reader being the default program used to open PDF files.

To resolve this issue, you must first ensure that Adobe Reader 9 or later is installed.

Next, you will need to associate Adobe Reader with all PDF files. From the Taskbar, click **File Explorer**, click **Computer** in the panel on the left-hand side of the page then from the Menu Bar, select **Computer | Open Control Panel**. Click **Programs | Default Programs | Associate a file type or protocol with a program**. In the **Extensions** list, scroll down to and click the **.pdf** item then click the **Change program** button. Click **Adobe Reader** then click the **Close** button.

If you require assistance with this or any other issue you encounter when attempting to access user documentation, please contact the SIMS Publications team (publications@capita.co.uk).

User documentation that is accessible via the SIMS **Documentation Centre** (by clicking the **Documentation** button on the SIMS **Home Page**) is hosted on the web. This approach to delivering user documentation offers you the following benefits:

- A reduction in the download time of a SIMS release from SOLUS
- We can now provide user documentation post-release, so you will always have access to the most up-to-date, accurate information.

As a result, documentation provided in PDF format is no longer deployed to the **\SIMS\Documentation** folder on your SIMS Server (with the exception of the What's New page, the main Documentation Centre navigation page and the Getting Started guide, which must continue to be delivered to this folder).

NOTE: If you wish to access the latest user documentation for the SIMS 2013 Autumn Release without logging into SIMS, the **Documentation Centre** is accessible using a web link (<http://simspublications.com/381167/doccentre.pdf>).

IMPORTANT NOTE: If you do not wish to access user documentation provided in PDF format via the web and instead continue to access it from the **\SIMS\Documentation** folder on your SIMS Server, this can be achieved by downloading a local version of our documentation set from the following location:

<http://dl.capitasolus.co.uk/Downloads/DocCentre/SIMS-DocCentre-2013-Autumn.zip>
Once you have downloaded the file, unzip it to the **\SIMS\Documentation** folder on your SIMS Server.

Help files remain unaffected by this change in approach and continue to be delivered to the **\Program Files\SIMS\SIMS .net** folder on each SIMS workstation.

IMPORTANT NOTE: If Google Chrome is your default web browser, please ensure you disable the Chrome PDF Viewer and enable the Adobe Acrobat plug-in to ensure that PDFs display correctly. This can be achieved by entering **chrome://plugins** in the Address Bar then pressing **Enter**.

If you experience a problem when attempting to open a page in the Documentation Centre, please contact your System Administrator who can enable access to www.simspublications.com.

If you require assistance with this or any other issue you encounter when attempting to access user documentation, please contact the SIMS Publications team (publications@capita.co.uk).

Where to Find More Information?

Via SIMS...

For the software handbook, navigate to the SIMS **Home Page**, click the **Documentation** button to display the **Documentation Centre**, click the **Handbooks** button then click the required handbook title.

Via SupportNet...

Go to our SupportNet website (<http://support.capitaes.co.uk>) and navigate to **Documentation** from the main menu. Click on the **Category** drop down menu and select **SIMS Handbooks**. Click search for the list of handbooks.

If you are unable to obtain the required handbook from any of these sources please email us (publications@capita.co.uk) and we will be pleased to email you a copy.

Permissions

A permissions spreadsheet listing all permissions relating to SIMS 7.154 can be accessed from our SupportNet website (<http://support.capitaes.co.uk>). Enter **PERMLIST** in the **Site Search** field then click the **Go** button.

Compatibility Between One and SIMS

As part of the SIMS 2013 Autumn Release, we have undertaken full integration testing of both B2B:Student and B2B:Personnel. The following two tables show the version(s) of One and SIMS that have also been through a process of integration testing for each of the B2B products.

B2B:Student

		One Release Version	
		One Summer 2013 Release (3.51)	One Autumn 2013 Release (3.52)
SIMS Release Version	SIMS 2013 Summer Release (SIMS 7.152) Running B2B:Student v4 Phase 1	✓	✓
	SIMS 2013 Summer Release (SIMS 7.152) Running B2B:Student v4 Phase 2	✓	✓
	SIMS 2013 Autumn Release (SIMS 7.154) Running B2B:Student v4 Phase 1	✓	✓
	SIMS 2013 Autumn Release (SIMS 7.154) Running B2B:Student v4 Phase 2	✓	✓

B2B:Personnel

		One Release version	
		3.51 (Summer 2013)	3.52 (Autumn 2013)
SIMS Release Version	7.152 (Summer 2013)	✓	✓
	7.154 (Autumn 2013)	✓	✓

There are various elements of functionality in One and SIMS that require compatibility between the two solutions. The following table provides information on the version(s) of schemas that are supported in release versions of One and SIMS, and therefore indicate version and release compatibility.

		One Release version	
		3.51 (Summer 2013)	3.52 (Autumn 2013)
SIMS Component	B2B:Student	v1.1	v1.1
	B2B:Personnel	v1.1	v1.1
	ATF	v9.1	v10.1
	CTF	v12	v13
	School Census	SC 2013	SC 2014
	PLASC	PLASC 2013	PLASC 2014

		One Release version	
		3.51 (Summer 2013)	3.52 (Autumn 2013)
	ASL	v9.1 until 31/07/2013 v10.1 from 01/08/2013	v10.1
	AMPARK	SIMS 7.152	SIMS 7.154
	ADT	v9.1 until 31/07/2013 v10.1 from 01/08/2013	v10.1

Version Support for FMS

The FMS support arrangements depend on the supported versions of SIMS where Personnel Links is being used. Support for FMS SQL Server is detailed in the following table.

Release	SIMS Version	FMS Version	FMS with Personnel Links/Equipment Register	FMS without Personnel Links/Equipment Register
Autumn 2013	7.154	6.154	Supported	Supported
Summer 2013	7.152	6.152	Supported	Supported
Spring 2013	7.150	6.150	Not Supported	Supported

NOTE: FMS 6.154 has been tested against SQL 2008 and SQL Server Enterprise 2012.

SLG Compatibility

SLG is guaranteed to support the previous two releases of SIMS, inclusive of any release it is shipped with.

Supported SIMS Versions with SLG Summer Release

The SIMS Learning Gateway Summer Release can be used alongside the following versions of SIMS:

- SIMS 2013 Autumn Release (SIMS 7.154)
- SIMS 2013 Summer Release (SIMS 7.152)

IMPORTANT NOTE: If you install the SIMS 2013 Autumn Release (SIMS 7.154) and continue to run an older release of SLG, this is not guaranteed to work and is therefore not supported.

Supported SIMS Versions with PX Summer Release

The SIMS PX Agent should be upgraded to the PX 2013 Autumn Release immediately after, or in conjunction with, upgrading to the SIMS 2013 Autumn Release.

IMPORTANT NOTE: If you install the SIMS 2013 Autumn Release (SIMS 7.154) and continue to run an older release of the PX Agent, this is not guaranteed to work and is therefore not supported.

Admissions

New Features



ATF Version 10.1

The SIMS 2013 Autumn Release supports ATF version 10.1, for the importing of ATF files.

Agora Online Payments

New Features

SIMS Agora, the online payment solution from SIMS, is an easy-to-use solution that enables parents to pay for, and top-up, dinner money online, collect payments for trips, clubs and extra-curricular activities. It also enables schools to sell items with greater convenience, security and certainty.

Latest updates to Agora include:

- Automatic parent alerts for school meal/dinner money balances
- Integrated parent alerts for new products and reminders
- Place management for trips/concerts
- Stock control updates.

Assessing Pupil Progress (APP)

New Features



Progress Grid Templates for Welsh Primary and Secondary Schools

Three Progress Grid Templates have been added for Welsh Primary and Secondary schools.

These include the Wales Framework for Literacy and Framework for Numeracy Progress Grids covering Reception to Year 9, and the Key Stage 2 National Curriculum for Wales Progress Grids (incl. Welsh, English, Maths, Science and Welsh as second language) for Primary schools (Years 3 to 6).

Assessment

New Features



Larger Font Size when Entering Comments in a Marksheet

[Focus](#) | [Assessment](#) | [Marksheet Entry](#)

When entering a comment in a marksheet cell, the font size used in the dialog has been increased to 11 to maintain consistency with other areas of SIMS.

Option to Include Student Photograph in Individual Reports

[Focus](#) | [Assessment](#) | [Individual Report](#) | [Basic](#) | [Word Template](#) | [Add-Ins](#)

An additional option is available from the **Add-Ins** menu, enabling you to include the relevant student's photograph in the report output.

Student Group Filter on the Individual Report Selector

[Focus](#) | [Assessment](#) | [Individual Report](#)

It is now possible to display the **Select the Group Filter** dialog by clicking the new **Groups** button on the **Individual Report** page. This enables you to change the selection of students displayed in the report.

Attendance

New Features



Withdrawal of the Attendance Code F

Due to changes in the Education Regulations, Headteachers can now only grant leave of absence during term time in exceptional circumstances and are responsible for determining the number of days permitted to be taken. Therefore, the Headteacher no longer needs to grant extended leave.

This has resulted in the use of attendance code **F** (extended family holiday (agreed)) being withdrawn from all maintained schools in England from September 2013.

Although as of the SIMS 2013 Autumn Release, the attendance code **F** is no longer available for selection in SIMS Attendance/Lesson Monitor, it is still included in applicable reports.

NOTE: Autumn term absence data collected in the School Census Spring 2014 will combine code F with code H (family holiday (agreed)).

Fixes

This release includes fixes in the following areas:

- The Print Registration Sheet report now displays the correct registration groups, when it is run for the new academic year and the next academic year starts mid-week, i.e. a stub week (via [Reports | Attendance | Manual Entry | Print Registration Sheet](#)).
- Students are now displayed against the correct year group in Edit Marks for the first week of the new academic year, when the next academic year starts mid-week, i.e. a stub week (via [Focus | Attendance | Edit Marks](#)).
- When printing the Today's Register Report, only a single copy is now produced for schools with a vertical registration group structure (via [Reports | Attendance | Whole Group Student Reports | Today's Register Report](#)).
- The percentage attendance tag is now calculated correctly in Attendance Letters, ensuring consistent output with Attendance Reports (via [Reports | Attendance | Selected Student Reports | Percentage Attendance Report](#)).
- Special units defined in the pastoral structure are now displayed correctly on the Today's Register report (via [Reports | Attendance | Whole Group Student Reports | Today's Register Report](#)).
- The message **Value cannot be null** is no longer displayed when clicking the [Attendance](#) hyperlink in the [Links](#) panel on any SIMS screen.

Behaviour Management

Fixes

This release includes fixes in the following areas:

- When printed, report cards are now displayed in ascending date order (via [Focus | Behaviour Management | Report Card](#)).
- When selecting an achievement type from a drop-down list, the display order now matches that defined in the module setup (via [Tools | Setups | Behaviour Management | Achievement Type](#)).
- All of the controls available from the [Detention Details](#) page can now be viewed on monitors set to the minimum recommended screen resolution of 1024x768 (via [Focus | Behaviour Management | Maintain Detentions](#)).
- When generating the Report Card report, the [Report Card Progress](#) sections are now populated correctly when you enter the same date in the **From** and **To** fields (via [Reports | Behaviour Management | Report Card](#)).
- The correct teacher initials are now displayed on a report card (via [Focus | Behaviour Management | Report Card](#)).

Catholic Education Services (CES) Return

New Features

Renaming of the CES Census Return

The Catholic Education Services England and Wales (CESEW) Census Return has been renamed to the Catholic Education Services (CES) Census Return.

Change to the Collection of Category Information

The [Ethnicity](#) category named [White Eastern European](#) is no longer collected. Any students or members of staff who have been recorded in this category are now included in the [White Other](#) category for the purposes of the return.

Addition of the Support Staff Detail Report

[Routines](#) | [Statutory Returns](#) | [School CES Census](#)

A new Detail report has been added for Support Staff and is accessed by clicking the **Detail Reports** button. Until the provision of this report, this information was available from the Teaching Staff Detailed report.

Course Manager

New Features



Addition of CNAT Levels

[Tools](#) | [Academic Management](#) | [Course Manager](#) | [Maintain Course Classification](#)

Additional Cambridge National and Technical Levels have been provided for use in Course Manager, Nova-T and Exams.

Confirmation of Academic Year when Updating All Course Memberships

[Tools](#) | [Academic Management](#) | [Course Manager](#) | [Maintain Course](#)

When you click the **Update All Course Memberships** button in the **Find Course** browser, the confirmation dialog now indicates the academic year in which the course memberships will be updated.

Unlinking an Examination Award from a Course

[Tools](#) | [Academic Management](#) | [Course Manager](#) | [Maintain Course](#)

It is now possible to re-use an Examination Award that is already linked to an existing course and link it to another course.

Improvements to System Performance

[Tools](#) | [Academic Management](#) | [Course Manager](#) | [Maintain Course](#)

A number of processes have been optimised so that the saving of new and edited data on the **Maintain Course** page is carried out more efficiently.

Cover

New Features



Improvements to the Classes Impacted by Absence Report

[Tools](#) | [Cover](#) | [Impact Summaries](#) | [Classes Impacted by Absence](#)

The layout of the **Classes Impacted by Absence** page has changed. The **Class List** and the **Class Absence List** sections are no longer displayed side by side but one below the other. This enables you to view the full column headings in each panel.

Additionally, the values displayed in the **Qualified** column of the **Class Absence List** section are now displayed as **Yes** and **No** instead of as **True** and **False**.

When exporting the report to Excel, the data columns now correctly reflect the columns displayed on the **Classes Impacted by Absence** page.

Improvements to the Students Impacted by Absence Report

[Tools](#) | [Cover](#) | [Impact Summaries](#) | [Students Impacted by Absence](#)

The layout of the **Students Impacted by Absence** page has changed. The **Students List** and the **Class Absence List** sections are no longer displayed side by side but one below the other. This enables you to view the full column headings in each panel.

Consistent Display of Cover Credited Figure in the Cover Diary and the Cover Report

[Tools](#) | [Cover](#) | [Statistics](#) | [Cover and Focus](#) | [School](#) | [Arrange Cover](#)

The **Total Credited Assignment Time** value displayed in the **Staff Covers** panel of the **Cover Report** was previously shown in minutes. In order to make this value consistent with the **Covers to Date** and **Covers to Academic Year** values that are displayed in the **Available Staff** list of the **Cover Diary**, the **Total Credited Assignment Time** value is now displayed in hours.

Improvements to the Cover Diary Resource List

[Tools](#) | [Cover](#) | [Statistics](#)

To correspond with the modification to the **Weighted Time** calculation in the **Cover Report**, the 'ranking' of staff members and other resources in the **Available Staff/Resources** list on the **Cover Diary** has also been improved.

Correction to the Weighted Time Figure in the Cover Report

[Tools](#) | [Cover](#) | [Statistics](#) | [Cover](#)

The **Weighted Time** values previously displayed in the **Staff Covers** panel of the **Cover Report** did not display a true weighted time, instead the value displayed was the same as the value entered in the **Manage Staff Weightings** page.

The **Weighted Time** value is instrumental in determining which members of staff are listed first in the **Available Staff** list of the **Cover Diary** page. To ensure a true **Weighted Time** figure is displayed, the formula behind this calculation has been modified.

Option to Include the Exam Invigilation Role in the Cover Report

[Tools](#) | [Cover](#) | [Statistics](#) | [Cover](#)

An additional check box has been provided to enable you to include **Exam Invigilation** figures in the **Cover Report** statistics.

You can now select **All Periods** from the **Statistics based on** drop-down list to display both the covers for **Teaching Periods only** and the **Non Teaching Periods** together.

Re-calculation of the Week Frees Value

[Focus](#) | [School](#) | [Arrange Cover](#)

In addition to the changes made to the calculation used for 'ranking' staff members and resources in the **Available Staff/Resources** list in the **Cover Diary**, the calculation of the **Week Frees** value has also been modified to improve the accuracy of the value displayed.

Fixes

This release includes fixes in the following areas:

- When adding a booking in the Cover Diary, the correct end times are now displayed (via [Focus](#) | [School](#) | [Arrange Cover](#)).
- The Cover Statistics report output now displays information relating to the filters selected (via [Tools](#) | [Cover](#) | [Statistics](#) | [Cover](#)).

CTF

New Features

Support for CTF version 13

This release provides support for CTF version 13 for schools in England, Wales and Northern Ireland.

Discover

New Features

New Half-Termly Graph Definitions



Some additional graph definitions have been provided to enable you to review trends that may occur during a half-termly period. As some overseas and independent schools have different termly and half-termly periods defined from the standard definitions, the statistics collated for a half-term period also include any entries for the preceding holiday.

For example, Attendance marks might still be required during a holiday for a specific year group in SIMS. Any holiday marks are amalgamated with those for the following half-term so that all data is assigned to a half-term period in the new graph definitions.

Percentage Session Attendance by Half-Term

The Percentage Session Attendance by Half-Term graph enables you to view the session attendance for a pupil across half-terms. This allows you to review and monitor any significant changes in session attendance points.

Behaviour Points by Half-Term

The Behaviour Points by Half-Term graph displays a separate bar for each half-term period, including the preceding holiday, with the count of pupil/student Behaviour points awarded. This enables you to identify any pupil/students who have had a significant change in Behaviour points awarded from one half-term to another. This provides you with information that can be used for early intervention in preventing a downward behaviour trend or to reward pupil/students whose behaviour is continuing to improve.

Behaviour Incidents by Half-Term

The Behaviour Incident Points by Half-Term graph displays a separate bar for each half-term period, including the preceding holiday, with the count of pupil/student Behaviour Incident points awarded.

Achievement Points by Half-Term

The Achievement Points by Half-Term graph displays a separate bar for each half-term period, including the preceding holiday, with the count of pupil/student Achievement Points awarded.

Pupil/Student Mobility by Half Term

A new graph has been added called Pupil/Student Mobility by Half Term. This graph uses the same half term algorithms as the other Half Term graphs. Each pupil/student is included only once on the graph. It shows pupil/students in the half term when they last enrolled, so this enables you to identify pupil/students who have left and returned. All pupil/students who start on the first day of term are displayed in the **New Intake** column. Any pupil/students already in the school are shown in a column called **Existing**. This graph also works historically to show the pupil/students who have joined throughout the year, when selecting data from Last Year and 2 Years Ago.

Care should be exercised when making comparisons from one half-term to another because the differing lengths of the preceding holiday may significantly distort the data.

Quick Search



To facilitate the search for the required graph definition from within a **Catalogue** drop-down list, a new search facility has been provided. The search facility is displayed only when the **Catalogue** drop-down list contains 10 or more graph definitions.

As you enter the name or partial name of the required graph definition, the search facility performs a weighted search to ensure that graph definitions with an exact match or a partial match are displayed at the top of the **Catalogue** drop-down list.

You can reset the default search criteria by clicking the **Display All** button to the right of the **Search** box.

Ability to Copy Graphs to the Clipboard



You can now export an image of the graphical output to the clipboard by clicking the **Copy** button at the bottom of a compiled graph. This makes it easier to insert the image into presentations, other applications, reports, etc.

Ability to Share Filtered Graphs



Previously, when creating and saving new graph definitions in Discover, these were made available only to the person who created them. If you have the permissions to do so, you can now create graph definitions that can be shared with other Discover users.

Option to Change Legend Descriptions on Graphs



It is now possible to change the **Aspect legend** and the **Result set legend** that is displayed on a compiled graph definition. You can change these details when creating a new graph definition or you can modify the details of an existing graph definition by highlighting the **Name** and **Description** before clicking the **Modify** button.

If you do not modify the [Aspect legend](#) and the [Result set legend](#), these fields are populated automatically from the selected [Aspect](#) or [Result set name](#). These represent the names of the data points that are displayed on the x axis of the graph when it is compiled on the Discover canvas.

Improved Use of Keyboard Navigation in the Discover Administration Utility



Previously, when trying to navigate or perform certain operations in the Discover Administration Utility without using a mouse, some issues were identified. These have now been resolved in addition to some other anomalies previously experienced when making multiple selections using the mouse.

- Click the **Tab** key to highlight the required field on the screens where pressing **Enter** to search and double-clicking an item to select is available.
- Click the **Tab** key to move through all the static controls on the screen, e.g. Style, Cohort Type, Cohort Group, before reaching the **Cancel**, **Back** and **Confirm** buttons.
- Click the **Tab** key twice to move the focus onto the required option on the [Managing Data Transfers](#) page of the Discover Administration Utility.

For more information, please refer to the *Managing Assessment Graphs in Discover handbook*.

Automatic Redirection to a Migrated Discover Database



The SIMS 2013 Autumn Release contains a redirect capability in the Discover clients, similar to those provided for SIMS and FMS. When the Discover database is moved, the clients reconnect automatically to the moved database without manual intervention.

For more information, please refer to the *SIMS SQL 2012 Migration Guide*.

Redirection to the Discover Administration Utility



The Discover SIMS Configuration Utility and the Hosted Transfer Tools that were previously provided with Discover have been removed from the Discover deployment. The functions provided by these tools have been incorporated into the Discover Administration Utility.

If you have created shortcuts to these tools, clicking the shortcut now launches the Discover Administration Utility.

Specifying the Location of Other Components in the Web.Config File

It is now possible to specify the location of additional components in the [Web.Config](#) File.

Bulk Creation of Venn Diagrams



Managing Assessment Graphs

You can now create multiple Venn Diagram graph definitions by clicking the **Bulk Venn Diagram** button on the [Select the type of graph](#) page of the Discover Administration Utility.

Version Details Available from the Information Button



The **information** button in the Discover application previously displayed **Transfer Information** relating to the most recent data transfers for the various academic years.

In addition to the **Transfer Information** details, the **Versions** of the various Discover components are now also displayed.

Examinations Organiser

Fixes

This release includes fixes in the following areas:

- When produced for a single candidate, the printed output of the Candidate Special Arrangements report now displays the candidate name and comment (via [Reports | Seating Organiser | Candidate Special Arrangements](#)).
- When exporting the Performance Tables report to a CSV file, all of the columns are now populated correctly and the score columns are aligned appropriately (via [Reports | Results | Performance Tables](#)).
- The Candidate Statement of Results report now produces results for the selected exam season only (via [Reports | Results | Candidate Statement of Results](#)).
- QCA codes have been updated to reflect changes that arose during the Summer exams season.
- The performance of the Examination Registers report has been enhanced (via [Reports | Seating Organiser | Examination Registers](#)).

Fischer Family Trust (FFT)

New Features



Coefficients and FFT Algorithm

The coefficients and the FFT algorithm used to calculate the estimates for KS4 have been updated for 2013.

FMS

For information on the new features, enhancements and fixes included in FMS 6.154, please refer to the *FMS 6.154* Release Note.

Home Page

New Features



Enhancements to the Home Page Group Configuration

[Video \(click to view\)](#)

[Routines | Home Page | Home Page Group Configuration](#)

A number of enhancements have been made to the SIMS Home Page relating to system performance.

The School Administrator or System Manager can now configure the refresh rates of individual widgets on the SIMS [Home Page](#) globally for users who belong to Home Page groups. This functionality is available only for widgets that are configurable. Users can also be prevented from configuring the refresh rate of widgets displayed on their Home Page.

A global refresh rate for the [My Timeline](#) widget can also be applied and users can now be prevented from configuring the display of events on the [My Timeline](#) widget.

For users who are members of one of more Home Page groups, it is now possible to restore their Home Page layout to the default configuration for the Home Page group. Any refresh rates set by users for the widgets on their Home Page can also be reset.

Enhancements to the My Timeline Widget

[Routines | Home Page | Home Page Timeline Configuration](#)

[Focus | Home Page](#)

Using the Home Page Timeline Configuration functionality, it is now possible to enable the display of additional information on the [My Timeline](#) widget on the SIMS [Home Page](#), including absence details (who is covering your lesson, reason for absence, etc.), room names and lessons for which you are scheduled to cover. This enables activities (both planned and past) to be presented more effectively on a per user basis.

It is also possible to alter the display of the [My Timeline](#) widget when displayed in expanded mode, so that either the whole week is displayed or just today.

Configuring Refresh Rates on Home Page Widgets

[Focus | Home Page](#)

Some of the widgets now display the **Additional Information** panel, which displays the refresh rate of the widget.

Users can set a refresh rate for the widgets displayed on their Home Page only if the School Administrator/System Manager has enabled this functionality.

Home Page Configuration Settings Report

 [Video \(click to view\)](#)

[Routines | Home Page | Home Page Configuration Settings Report](#)

The Home Page Configuration Settings Report provides information relating to the refresh rate configuration for each widget that is associated with a Home Page group and has a configurable refresh rate.

Change to the Percentage Attendance Calculation

[Focus | Home Page](#)

[Focus | Student | Student Teacher View](#)

The percentage attendance figure displayed in attendance and intervention widgets on the SIMS **Home Page** and the Student Teacher View is now calculated in the following way:

Percentage Attendance = <number of present marks> plus <number of approved educational absence marks> divided by <number of possible marks>

Changes to the Attendance Summary Widget

[Focus | Home Page](#)

Missing Marks are now displayed on the **Attendance Summary** widget on the SIMS **Home Page**.

The **Present** mark on the **Attendance Summary** widget has been renamed to **Present + AEA** (Authorised Educational Absence).

Fixes

This release includes fixes in the following areas:

- When configuring a conduct or attendance widget, any change to the **Cycle** (e.g. Week to Date) is retained when the configuration is saved (via [Focus | Home Page](#)).
- When toggling between the graph and the data views on a conduct widget, the data view now matches exactly the content of the graph (via [Focus | Home Page](#)).

IEP Writer

Fixes

This release includes a fix in the following area:

- Comments are now saved correctly if the **Review Sheet** headings are customised (via [Focus | Student | Student Details - SEN](#) in the **Links** panel).

InTouch

New Features



Change of Format for Attendance Letter Message and Individual Assessment Report Attachments

[Reports | Attendance \(or Lesson Monitor\) | Letters | Print and Send Letters](#)

[Focus | Assessment | Individual Report](#)

If Microsoft Office 2007 or later is installed on your machine, Attendance Letters and Individual Assessment Reports are attached to messages in PDF format.

If Microsoft Office 2003 is installed, both continue to be attached to messages in RTF format.

Enhancements to the Editing of Message Text

The message editing function has been enhanced, enabling you to produce fully formatted messages. All of the original functionality available when editing message text has been retained.

If you paste into a message text from another software package, e.g. Microsoft Word, Microsoft Outlook, etc. the formatting of the original text is retained.

Additionally, email addresses and web addresses can be entered directly into the **Message** text.

Scheduling the Sending of a Message

 *Video (click to view)*

It is now possible to schedule the sending of a message, if you do not want to send it immediately.

Lesson Monitor

New Features



Withdrawal of the Attendance Code F

Due to changes in the Education Regulations, Headteachers can now only grant leave of absence during term time in exceptional circumstances and are responsible for determining the number of days permitted to be taken. Therefore, the Headteacher no longer needs to grant extended leave.

This has resulted in the use of attendance code **F** (extended family holiday (agreed)) being withdrawn from all maintained schools in England from September 2013.

Although as of the SIMS 2013 Autumn Release, the attendance code **F** is no longer available for selection in SIMS Attendance/Lesson Monitor, it is still included in applicable reports.

NOTE: Autumn term absence data collected in the School Census Spring 2014 will combine code F with code H (family holiday (agreed)).

Fixes

This release includes fixes in the following areas:

- Only the year groups that contained students whose names were added temporarily to a register over the specified date range are now displayed in the **View Extra Names** browser (via **Routines | Lesson Monitor | View Extra Names**).
- Where a late mark (**L**) is recorded separately by two teachers of the same class, the Periods With Chosen Code report no longer duplicates this mark in its calculation and displays the correct number in the **Total** column (via **Reports | Lesson Monitor | Selected Student Reports | Periods With Chosen Code Report**).
- When selecting a registration period from your timeline, it is now possible to view AM and PM marks, as well as all lesson marks, when the Multiple Timetable licence has been applied (via **Focus | Lesson Monitor | Take Register**).
- Comments entered for AM and PM registration periods are no longer copied automatically to Period 1 (via **Focus | Lesson Monitor | Edit Marks**).
- The **Missing Registers Notification** panel on the SIMS **Home Page** now displays all missing registers for lessons that are being covered (via **Focus | Home Page**).
- The **% Attendance** figure displayed on the Group Analysis by Attendance Category report now reports more effectively when conflicting marks are present (via **Reports | Lesson Monitor | Group Reports | Group Analysis By Attendance Category Report**).
- When browsing for a lesson in Take Register and using the Period drop-down list to refine the search, covered lessons are displayed in the search results only if they relate to the selected period (via **Focus | Lesson Monitor | Take Register**).
- The output of the Registers with Missing Marks report now displays information for the selected period(s) only. For example, if you select **From** period 1 **to** period 1, even if period 1 forms part of a double period, missing marks for the first part of the double period (period 1) only are displayed on the report output (via **Reports | Lesson Monitor | Module Reports | Registers with Missing Marks Report**).
- It is now possible to enter a weekly pattern in sessions and lessons mode when the Multiple Timetables licence has been applied (via **Focus | Lesson Monitor | Enter a Weekly Pattern**).

Nova-T6

New Features



Linking and Unlinking Multiple Schemes

Data | Export Curriculum and Timetable to SQL

A new **Actions** button has been provided on the **Merge Curriculum** page of the Curriculum Matching wizard. This button enables you to select one of four options when submitting the curriculum.

Use of a Single Options Implementation Across Partnership Schools

Partnership and consortium schools can now import pupil/student memberships from two or more SIMS databases into a single Options implementation. This enables you to generate a common set of courses and classes across the consortium, carry out the Options processes in bulk and export the relevant pupil/students and their choices back into their respective school's SIMS database.

Inclusion of Flagged Non-Class Codes in the Teachers Hours Report

Process | NCC

When adding a new non-class code or editing an existing non-class code, select the **Teacher Hours** check box to ensure that the figures for this non-class code are displayed in the **Allocated** column of the Teacher Hours report.

For more information, please refer to *Teacher Hours Report* in the *Reports Available in Nova* chapter of the *Analysis and Other Functions in Nova* handbook.

Fixes

This release includes fixes in the following areas:

- When printing from Nova-T6, the file header now displays in the printer driver interface.
- The basedata refresh process now facilitates the selection of items that are refreshed (via **Data | Refresh Basedata from SQL**).

- When configuring a conduct or attendance widget, any change to the **Cycle** (e.g. Week to Date) is retained when the configuration is saved (via **Focus | Home Page**).

Options Offer

New Features



Use of a Single Options Implementation Across Partnership Schools

Partnership and consortium schools can now import pupil/student memberships from two or more SIMS databases into a single Options implementation. This enables you to generate a common set of courses and classes across the consortium, carry out the Options processes in bulk and export the relevant pupil/students and their choices back into their respective school's SIMS database.

Partnership Xchange

For complete information on the new version of Partnership Xchange, including upgrade instructions, please refer to the release notes that will be made available from our SupportNet website (<http://support.capitaes.co.uk>) on product release.

New Features

The Partnership Xchange 2013 Autumn Release (SIMS 7.154) has focused on improving the resilience of the Agent software and broadening the data elements that are transferred. The changes include:

- **Diagnostic tool** – a new, extensible diagnostic tool is available to PX Managers who can run a number of diagnostic routines on PX Agents to identify any cross-school inconsistencies and remedy common problems ahead of data being transferred.
- **Attendance re-sync** – student attendance records can now be re-synchronised across a specifiable date range.
- **Lesson mark transfer for accepted applicants** – lesson marks transferred from a provider establishment will now be recorded at the home school for accepted applicants.

- **Address matching** – PX Agents will now use the more accurate UPRNs (Unique Property Reference Numbers) where OSAPRs (Ordnance Survey Address Point References) are missing to match new addresses. The address matching service will be using UPRNs in the first instance, unless only OSAPRs are available.
- **Improved Quicknotes formatting** – carriage returns have been removed from quicknotes transferred between establishments.
- **Lesson mark mapping** – has been enhanced to show the period names as well as the period numbers.

Personnel

New Features



Staff Performance

[Focus](#) | [Person](#) | [Staff](#)

The SIMS 2013 Summer 2 Release included a brand new performance management area for staff in SIMS Personnel. For those who did not take the SIMS 2013 Summer 2 Release, information about this enhancement has been included here.

From individual objectives and lesson observations, to employee reviews and development, all your staff performance data is held centrally, securely and integrated with the personnel record. It also provides accurate and up-to-date information on staff performance, so you can make evidenced decisions during appraisals.

A new menu route under [Tools](#) | [Staff](#) | [Staff Performance](#) enables you to set up appraisal periods, whole school objectives, professional standards and your line management structure, which will then drive permissions to the Personnel record.

[Focus](#) | [Person](#) | [Staff](#) | [Professional Details tab](#)

The **Professional Details** tab of the **Employee Details** page contains a new **Continuing Professional Development** panel, which enables staff members to record CPD experiences and to link them to a current objective.

[Focus](#) | [Person](#) | [Staff](#) | [Appraisals tab](#)

Details regarding a staff member's appraisals and performance related information are recorded on the **Appraisals** tab of the **Employee Details** page.

In the **Objectives** panel, line managers and appraisers can define objectives for a member of staff. Each objective can be mapped back to a school objective and a professional standard that have been defined in [Tools](#) | [Staff](#) | [Staff Performance](#) | **Setup**.

The **Evidence** panel can be used to upload any evidence gathered throughout the appraisal period relating to that objective.

The **Observations** panel enables line managers and appraisers to record observation events that have taken place throughout the appraisal process. All student data is pulled through automatically and multiple pieces of evidence can be linked to each observation.

The **Reviews** panel enables you to record the results of a staff member's PDR. Various review types can be set up in SIMS, in line with your school's appraisal policy. All information regarding management details, contract role and associated scale points are pulled through automatically.

The **Line Management Details** panel provides a snapshot of where the individual sits in terms of line management and appraisal responsibilities. This information is for information only and is maintained through [Tools](#) | [Staff](#) | [Staff Performance](#) | **Line Management Structure**.

These enhancements require the purchase of an additional licence and the application of Patch 18326. For further information on SIMS Personnel enhancements, please call 0845 520 3013 or email us (info@capita-sims.co.uk).

CRB Check Renamed to DBS

[Focus](#) | [Person](#) | [Staff](#)

When recording the background checks that have been carried out on an employee using the **Check** drop-down list, **DBS** (Disclosure and Barring Service) has been added to the list. The DBS check replaces the CRB check, although the CRB check and its associated Clearance Levels have been retained in the database to maintain historical records. The CRB check is now inactive.

Fixes

This release includes fixes in the following areas:

- The screen focus when using the navigation buttons on the staff record has been enhanced so that you remain on the same panel after selecting [Previous](#) or [Next](#) (via [Focus | Person | Staff](#)).
- When recording a new member of staff, it is now possible to save the record between tabs that include mandatory fields (via [Focus | Person | Staff](#)).
- User-defined fields are now displayed correctly on the [Professional Details](#) and [Employment Details](#) tabs of the [Employee Details](#) page (via [Focus | Person | Staff](#)).

Profiles

New Features



Option to Include Student Photograph in Profiles Reports

[Focus](#) | [Profiles](#) | [Session Manager](#) | [Session Options](#) | [Word Template](#) | [Attendance Details](#)

An additional option is available from the [Add-Ins](#) menu, enabling you to include the relevant student's photograph in the report output.

Pupil Premium

New Features



Importing Pupil Premium Files

[Tools](#) | [Pupil Premium](#)

The Pupil Premium functionality has been enhanced to enable schools to import Pupil Premium files downloaded from the Key To Success website. It is also possible to add and edit Pupil Premium records manually.

Reporting

Fixes

This release includes fixes in the following areas:

- It is now possible to report on ULNs in user-defined reports (via [Reports | Design Reports](#)).
- Post codes and zip codes are now formatted correctly in all reports (via [Reports | Run Report](#)).

School Census Spring 2014 Return

New Features



School Census Spring 2014 Return Key Dates

[Routines](#) | [Statutory Returns](#) | [School Census](#)

Census Date: 16/01/2014

Age at date: 31/08/2013

Pupil Referral Units

Not Applicable to Nursery Schools

- For the first time, Pupil Referral Units (PRUs) are required to complete the termly School Census return. This replaces the annual Pupil Referral Unit Census previously completed by PRUs.
- PRUs are required to provide attendance data for four year olds for the first time.

Adopted from Care Information

A new panel ([Adopted from Care](#)) has been added to the School Census 2014 Return to enable schools to record which students were looked after immediately before adoption.

It is not compulsory for adoptive parents, etc. to inform the school of this information therefore, the default value is **N** (not declared).

Top-Up Funding Information

Top-up funding is supplied to school in most cases by the Local Authority to meet the additional costs of support for high needs students.

A new panel (**Top-up Funding**) has been added to the School Census 2014 Return to enable schools to record which on-roll students a school is receiving top-up funding for on census day.

All Through Schools

The School Census Spring 2014 Return provides the facility for All-through schools to run and submit a return that accurately reflects their **School Phase (All Through)** and the required data for their students (aged under 7 through to those aged over 14).

Previously, all-through schools ran the School Census as a Secondary school.

Selected Period on Census Day

Not Applicable to PRUs, Special or Nursery Schools

A new panel (**Selected Period on Census Day**) has been provided to enable schools that have a timetable to select the name of the applicable period on census day.

The selected period on census day is based on the last digit of the DfE establishment number and is the period on census day (as defined by the DfE) when your school should run the return.

Supporting Multi-Timetables

The School Census Spring 2014 now supports schools using multi-timetables.

SIMS Learning Gateway

For complete information on the new version of SIMS Learning Gateway and ADPS, including upgrade instructions, please refer to the release notes that will be made available from our SupportNet website (<http://support.capitaes.co.uk>) on product release.

New Features

Homework for Teachers

The Homework and Attendance functionality has been extended. In SLG, you can now view the status of assignments (which are colour-coded using a traffic-light system) and award assessment marks.

In SLG and SIMS, you can record when assignments are handed in, add comments for individual students and create homework assignments easily, including recurring or related assignments. It is also possible to generate supporting reports in SIMS.

Homework for Students and Parent/Carers

Students and parent/carers can view details of all homework assignments, including the title, a description of the task and who set the assignment, the due date, when the homework was handed in and its resultant status (i.e. whether this was on time, late or not handed in at all), the assessment mark awarded (which also displays marks of related assignments) and any comments added by the teacher.

Enhanced SLG Mobile Views

The SLG Homework functionality is also available to students and parent/carers using mobile devices, providing information on current and completed assignments, due dates and when the student handed in their homework.

SharePoint 2013 Support

SLG now supports this Windows platform and information on migration and upgrading SLG is available.

SQL 2012 Migration

New Features

Redirecting the Discover Client

The SIMS 2013 Autumn Release of Discover provides support for the redirection of the Discover client when migrating the Discover SQL database to SQL 2012 using the corresponding Autumn SQL Migration tool.

You are strongly advised to read the *Migrating SIMS, FMS and Discover to SQL 2012* handbook, which is available from SupportNet (<http://support.capitaes.co.uk>).

For more information on migrating to SQL 2012, please refer Resource Number 21101, the *SQL 2012 Migration Frequently Asked Questions* document, on SupportNet (<http://support.capitaes.co.uk>).

STAR

New Features

Support for CTF version 13

This release provides support for CTF version 13 for schools in England, Wales and Northern Ireland.

Fixes

This release includes fixes in the following areas:

- An error is no longer reported when entering characters with an acute accent (e.g. á, é, í, ó and ú) while recording notes against a phone number or an email address (via [Focus | Student | Student Details](#)).
- When recording a student's address, and the recorded address is similar to an address already recorded in SIMS, the correct house name is now recorded if the postcode is missing or is shorter than five characters, and if an apartment or house number is not recorded (via [Focus | Student | Student Details](#)).
- It is now possible to add a school history for a student manually, where the student arrived from a different LA but with the same school number (via [Focus | Student | Student Details](#)).
- Registration groups names consisting of ten or more characters are now displayed correctly on attendance summary widgets (via [Focus | Home Page](#)).
- The layout of user defined fields on the **Application** page has been improved so that all fields are displayed correctly (via [Focus | Admission | Application](#)).
- When accessing the **Assessment** link from the **Student Detail** page, the default date range is from the start of the current academic year to today (via [Focus | Student | Student Details](#)).

Student List Reports

New Features



Printing Student Timetables via the Tick Grid on 64-bit Machines

[Focus](#) | [School](#) | [Academic Structure](#) | [Curriculum Assignment by Scheme](#)

It is now possible to print timetables for selected students on 64-bit machines, using either the context (right-click) menu or the **Action** button on the Tick Grid. This function runs the report that can also be accessed via [Reports | Timetables | Student Timetable\(s\)](#).

Switching Between Timetable Displays

[Reports](#) | [Timetables](#)

It is now possible to switch between timetable reports from a report output by clicking a component on the timetable. For example, from the Staff Timetable(s) report, clicking the room name on the output displays in a separate window that room's timetable for the timetable cycle.

Fixes

This release includes a fix in the following area:

- A staff member's preferred forename is now displayed instead of their legal forename on the Staff Timetable(s) report output (via [Reports | Timetables | Staff Timetable\(s\)](#)).

Student Teacher View

New Features



Changing the Aspect Sort Order on the Assessment Widget

[Tools](#) | [Setups](#) | [Student Teacher View](#)

It is now possible to change the display order of aspects on the **Assessment** widget for each Curriculum Year using the **Up** and **Down** buttons in the **Assessment Key Indicators** panel of the **Student Teacher View Setup** page. The order defined here determines the display order of the aspects on the **Assessment** widget.

Displaying Number of Points or Number of Incidents on Conduct Widgets



[Video \(click to view\)](#)

[Tools](#) | [Setups](#) | [Student Teacher View](#)

[Focus](#) | [Student](#) | [Student Teacher View](#)

Conduct widgets displayed on the Student Teacher View can now be configured to display on the vertical axis either the number of **Points** or the number of **Incidents**.

Adding Clarity to the My Timeline Widget

[Focus](#) | [Student](#) | [Student Teacher View](#)

The **Timeline** widget on the Student Teacher View now displays only one box per class, regardless of how many teachers are associated with the group.

Change to the Percentage Attendance Calculation

[Focus](#) | [Home Page](#)

[Focus](#) | [Student](#) | [Student Teacher View](#)

The percentage attendance figure displayed in attendance and intervention widgets on the SIMS **Home Page** and the Student Teacher View is now calculated in the following way:

Percentage Attendance = <number of present marks> plus <number of approved educational absence marks> divided by <number of possible marks>

Changes to the Attendance Summary Widget

[Focus](#) | [Student](#) | [Student Teacher View](#)

The **Present & Authorised Absences** mark on the **Attendance Summary** and **Attendance Intervention** widgets widget has been renamed to **Present + AEA** (Authorised Educational Absence).

Cumulative and Weekly Attendance on the Attendance Intervention Widget

[Focus](#) | [Student](#) | [Student Teacher View](#)

When hovering over the graph on the **Attendance Intervention** widget, the **Weekly Attendance** and **Cumulative Attendance** figures are now displayed to two decimal places.

System Maintenance and Utilities

Fixes

This release includes fixes in the following areas:

- Database Diagnostics check 65 has been enhanced to prevent the generation of duplicate admission numbers (via [Tools](#) | [System Diagnostics](#) | [Database Diagnostics](#)).
- An error is no longer reported when entering characters with an acute accent (e.g. á, é, í, ó and ú) while recording notes against a phone number or an email address (via [Focus](#) | [Student](#) | [Student Details](#)).
- When recording a student's address, and the recorded address is similar to an address already recorded in SIMS, the correct house name is now recorded if the postcode is missing or is shorter than five characters, and if an apartment or house number is not recorded (via [Focus](#) | [Student](#) | [Student Details](#)).

System Manager

Fixes

This release includes a fix in the following area:

- When sending an email to a user regarding their SIMS login details, the email is now sent to the user's primary email address (via [Focus | System Manager | Manage Users](#)).