

Plus	Minus	Interesting
Teaching and Learning Applications: Using Classroom Presenter : A free software programme that allows teacher control over student viewing of material (similar to AB tutor) For example: students can view teachers PP slide, students can create flow charts using the whiteboard and stylus, answer polls, and submit instantaneously to teacher.	Some problems with the initial set-up of classroom presenter – a few tablet units had classroom presenter filed in the wrong group in active directory. Classroom presenter program needs to be pinned to taskbar, (IT support) difficult for students to find (time wasted in class esp. with a younger cohort)	Classroom presenter facilitates engagement in online environment, motivates students, and allows input from students who may be reluctant to participate in class discussions. Instant student response possible with in class polls and submitting work, teacher can view all students work. Teacher can share student samples instantaneously while working on a particular task and model best responses.
Creating and Writing process: Strengths: Drawing, fast communication, collaborating. For example: creating hand-drawn flow charts, accessing internet, taking short notes using stylus. Students can jot down ideas that are not permanent.	‘Tablet devices in general are not very good for crafting text’ http://thejournal.com/pages/resource-centers/resource-center-cloud.aspx Tablets are not a replacement for keyboards for crafting lengthy written work. The functionality (stylus etc) does not enhance the writing process.	Debate in ICT journals , and teachers experiences to date, indicate that there will still be a place for keyboards in writing and editing process. Use keyboard for large tasks and stylus for shorter responses.
Technical Issues: ICT – trolley arrived 13/2 which allowed laptops to be charged properly. Tablet units where the stylus is not working have been returned to the manufacturer. ICT have created a file for pilot teachers to check on status of tablets that are not working. Ben (ICT) has provided a great deal of support and we are very grateful for his time, and appreciate the increased workload this has put him under.	Stylus not working on some units, returned to manufacturer (how long?) Some tablets not able to access classroom presenter. (Increased workload for ICT dept – in a whole school roll out.	Teachers have needed, and received on occasions, ICT support in the classroom, to troubleshoot a range of technical problems students have encountered. (student to staff ration makes it unmanageable, particularly with a younger cohort where there are greater demands for classroom management) As of end of week 3, tablets were not considered a reliable tool to take into the classroom. A range of technical problems meant that they could not be used dependably as a tool to facilitate learning. Teachers see potential for learning applications, but there needs to be a one to one tablet ratio (no sharing) with a dependable unit that can access classroom presenter.