

Tablet Pilot Programme: Interim Report

The teachers involved in the tablet pilot programme have met every Tuesday afternoon to share classroom experiences and teaching and learning ideas. (four meetings to date).

Foremost in our assessment of the tablets is the question, 'How can we use the tablets to *enhance* our students learning?' ICT provides engagement and motivation for students as technology is inherently appealing to young people. However, it is necessary to balance this with the quality of the learning experiences it facilitates. Consequently, we intend to evaluate the extent to which the tablets *improve pedagogy* and *learning outcomes* for our students, and offer variety in learning experiences.

To date we have used the tablets:

Ms F (Science) - four lessons with 7R. Used skydrive, one note and classroom presenter. Focus on practical work between 7/2 to 17/2 and to enable technical issues to be resolved. Tablet use will resume next Tuesday 20/02.

Ms B (History) – two lessons with 7R. Introduced to using stylus (functionality of device) and classroom presenter. (History is timetabled 3 lessons per fortnight for year 7 students)

Ms N (Design and Technology)— ten classes with Year 10 Elective, used sky drive, one note and drawing.

Overall, we have found exciting applications for tablets in learning environments. However, there have been technical issues which have also needed to be addressed. We passed these issues onto ICT and they are working on resolving them. To be most effective as a teaching tool, tablets need to be wholly dependable, with a one on one student ratio.

Please see PMI chart for our feedback on the pilot programme to date.

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